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# Review

\_\_\_\_ does he \_\_\_\_ from?

He \_\_\_\_\_ from \_\_\_\_\_.



Where \_\_\_\_\_ she come \_\_\_\_?

\_\_\_\_\_ from \_\_\_\_\_.

## Dialogue

Bo: How many lessons do you have today, Aya?

Aya: I only have three lessons.

Bo: How about Esta?

How many lessons does she have?

Aya: She has seven lessons.

She is very busy today.



# Words



lesson



busy



have



today

### Dialogue

Bo: How many lessons do you have today, Aya?

Aya: I only have three lessons.

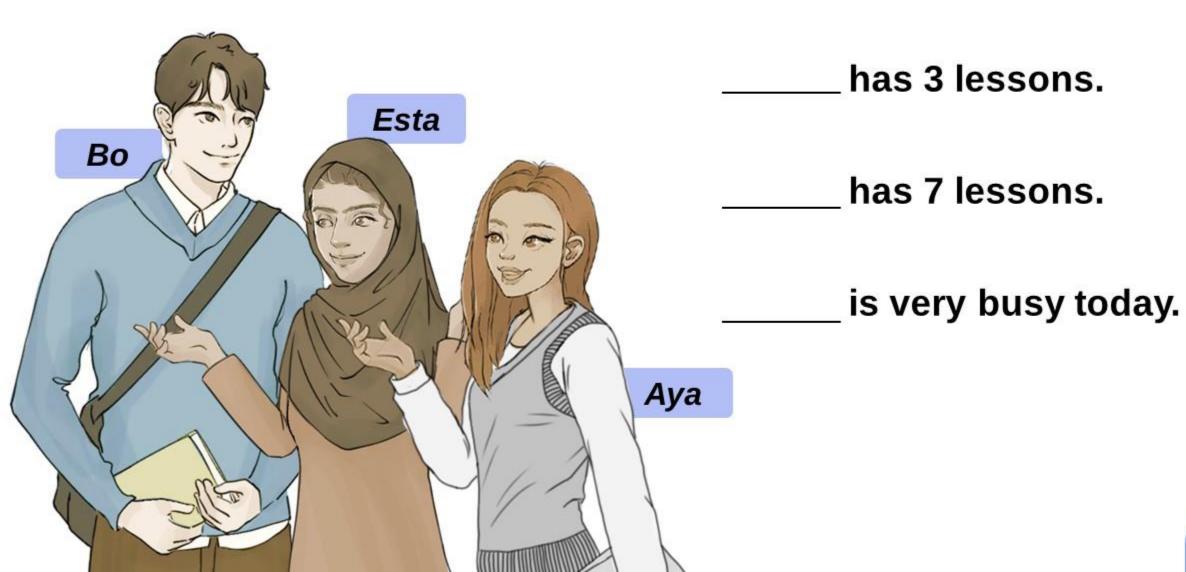
Bo: How about Esta?

How many lessons does she have?

Aya: She has seven lessons.

She is very busy today.









I/ You/ We/ They She/ He/ It have

#### **Examples:**

I have three lessons.

We have a dog.

She has seven lessons.

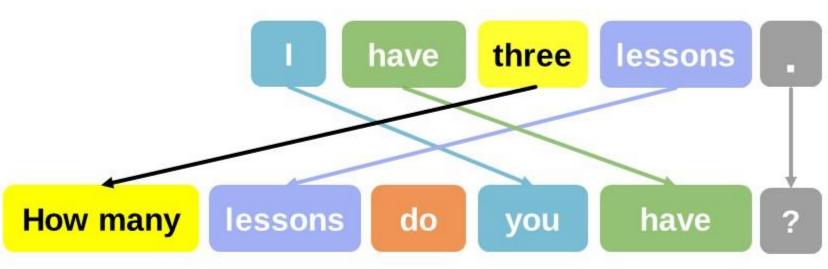
He has a sister.





# I have ... → How many ... do you have?





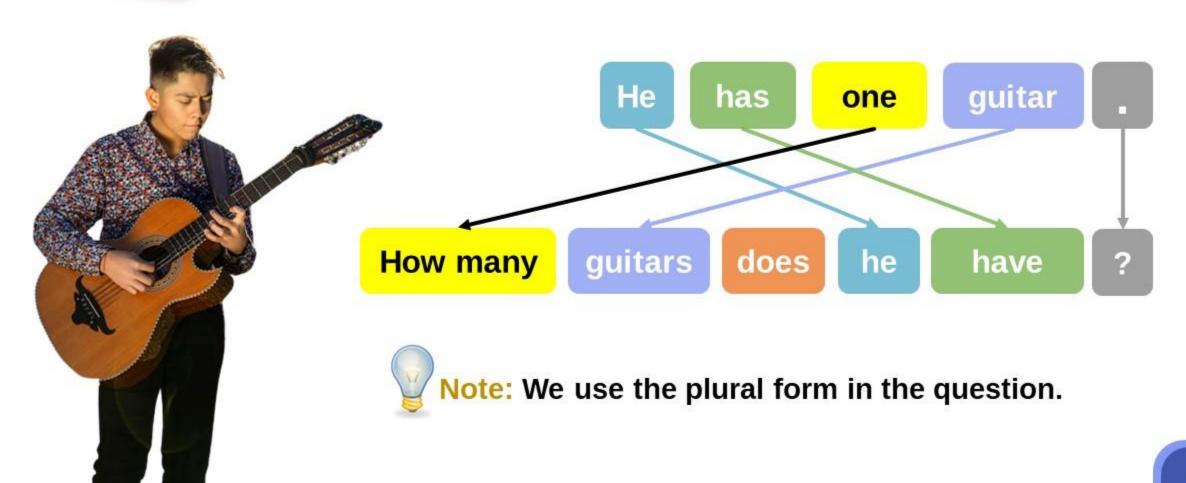


Note: "How many" is used to ask about the number of something.





# He has ... > How many ... does he have?









How many dogs do you have?

I have five.



How many books does she have?

She has seven.



## How many ... does he/she have?









#### Check



- How many \_\_\_\_\_ does your sister \_\_\_\_\_?
- She \_\_\_\_\_ 20 toys.



- \_\_\_\_ pens \_\_\_\_ Jerrica have?
- \_\_\_\_\_ has 11 \_\_\_\_\_.



- \_\_\_\_\_ many \_\_\_\_\_ we have?
- We only \_\_\_\_\_ cabbage.



#### Role-Play

Do \_\_\_\_\_ some colored pens?

\_\_\_\_, I do.

How \_\_\_\_\_ colors do you \_\_\_\_\_?

I \_\_\_\_\_\_ - blue, red, green, and yellow.

Jenny \_\_\_\_\_ one black pen.

We \_\_\_\_\_ 5 colored pens together.

Your group is making a school project.