





Make a report using adverbs of frequency.

1. I _____ visit my grandparents.

2. I _____ wash my own clothes.

3. I _____ stay up at night.

4. I _____ go shopping.

5. I _____ eat at a western restaurant.

6. My friends _____ buy me gifts.



How high is Mt. Fuji?
It's 3,776 meters high.

How long does it take to reach the top?
It takes about 6 hours.

Listen to the teacher and repeat.



high



reach



meter



climb



busy



Listen to the audio and repeat.

Bo: I want to climb Mt. Fuji. **How high is it?**

Aya: **It is 3,776 meters high.**

Bo : Too high! **How long does it take to reach the top?**

Aya: Hmm. **It takes about 6 hours.**

Bo: Okay. Do you want to come with me?

Aya: No, thank you. I am busy on the weekend.

Learn the sentence structure.

A. How + Adjectives ...?

This question can be used to get a specific answer (number) about something.

A: **How old** are you?
B: I'm **20 years old**.



A: **How high** is Mt. Everest?
B: It's **8,848 meters high**.

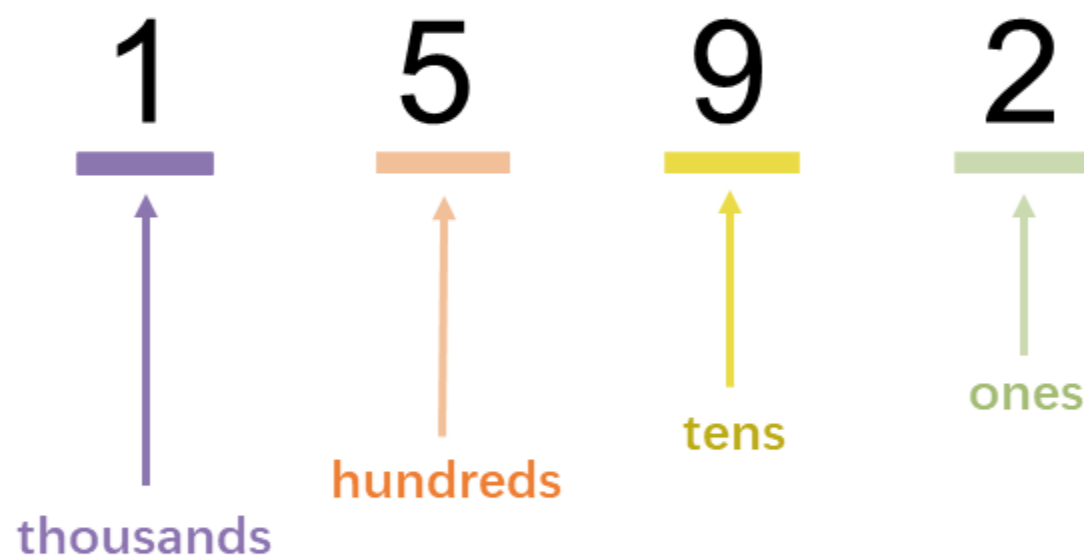


A: **How long** is the Tower Bridge?
B: It's **244 meters long**.



Learn the sentence structure.

B. Numbers: Hundreds and Thousands



one thousand, five hundred and ninety two

Let's Try

Say the numbers:

110 one hundred and ten

1200 one thousand and two hundred

133 _____

4783 _____

Tick the correct picture.

tall


☐

☐

long


☐

☐

old


☐

☐

high


☐

☐

deep


☐

☐

Put the correct adjectives and convert the meters to centimeters or vice versa.

high

long


tall

deep

Hint:

 $1 \text{ meter (m)} = 100 \text{ centimeters (cm)}$

1. How _____ is Allen? He is (2 m) _____ centimeters _____.
2. How _____ is the Pacific Ocean? It's about (1,100,000 cm) _____ meters _____.
3. How _____ is the Tower Bridge? It's (24,400 cm) _____ meters _____.
4. How _____ is Mt. Everest? It's (884,800 cm) _____ meters _____.



Situation: Ask questions and talk about some famous places in your country. Answer using numbers.