



Basic English 2



Unit 3 Lesson 2 – What's the weather like today?

Fill in the blanks about yourself.

My Biography



Me

Hello! I'm _____.

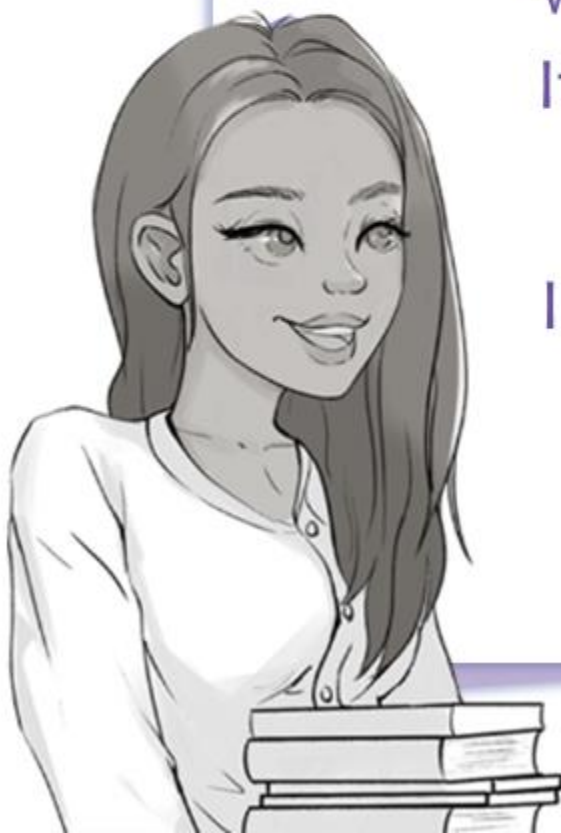
I am _____. (nationality)

I live at _____. (address)

My birthday is ____ the ____ of _____.

I like to _____ (hobby) on _____ (day(s) of the week)

I started studying English _____. (year)



What's the weather like today?
It's windy today.

I can fly a kite on a windy day.

Listen to the teacher and repeat.



sunny



cloudy



rainy



windy



snowy



stormy

Listen to the audio and repeat.

Bo: What's the weather like today?

Aya: It's windy today. I like it very much!

Bo: Why do you like windy weather?

Aya: Because I can fly a kite on a windy day.

Bo: Sounds fun!

Learn the sentence structures.

Modal Verb: can

We use “can” to express abilities or ask permission.

can / can't + verb (base form)

- ☐ I **can fly** a kite.
- ☐ Aya **can play** tennis very well.
- ☐ You **can't watch** movies on Monday.
- ☐ **Can** I **use** your pencil?
Yes, you **can**. / No, you **can't**.

Base Form Verb

- ✗ can **playing**
- ✗ can **plays**
- ✗ can **to play**
- ✓ can **play**

Learn the sentence structures.

Grammar Memo

on + a + weather + day

- ☐ I can fly a kite **on a windy day**.
- ☐ She drinks coffee **on a rainy day**.
- ☐ Keanu plays soccer **on a cloudy day**.
- ☐ They can go to the beach ____ a ____ day.





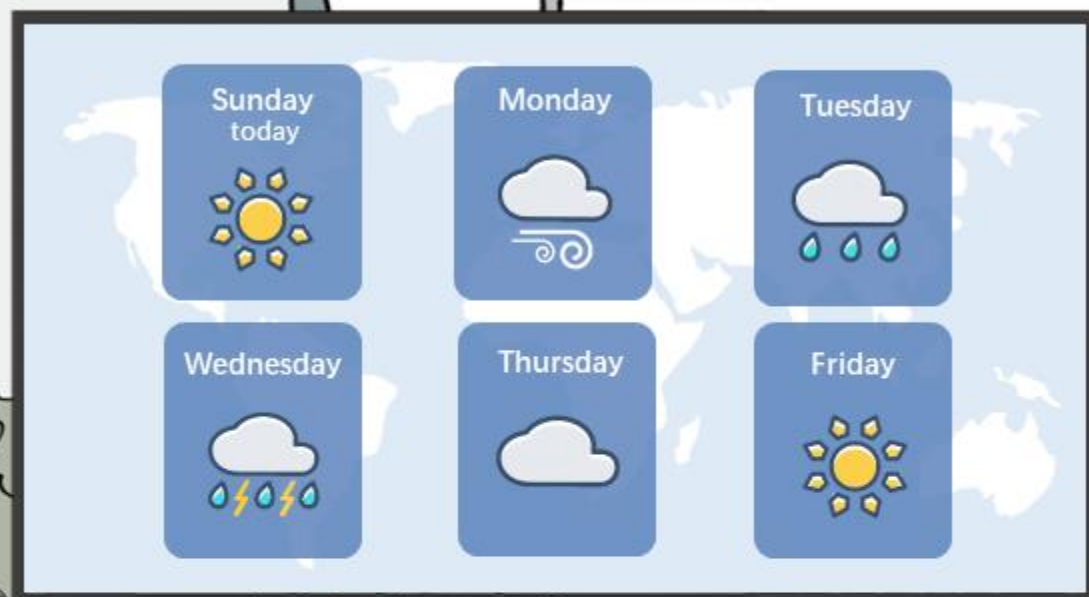
Fill in the blanks with “in” or “on”.

1. I swim _____ July.
2. She stays home _____ a stormy day.
3. Christmas is _____ the 25th of December.
4. She goes skiing _____ a snowy day.
5. The Olympics is _____ 2020.
6. Are you coming _____ the 13th?



Circle and correct the mistakes in each sentence.

1. I eat ice cream in a sunny day. on
2. Can you to sing on my birthday?
3. We can camping on a cloudy day.
4. She can relax on windy day.
5. You can't to going out on a rainy day.



Situation: You and a friend are talking about the weather forecast.
Talk about the things you like to do in different kinds of weather.