

# Basic English (3)



Unit 3 Lesson 4 - Esta skates very carelessly.



Choose the appropriate adverb to complete the sentences.

promptly patiently loudly
frankly badly

- 1. She opted out of elections, since she lost \_\_\_\_\_\_ last year.
- 2. I \_\_\_\_\_told her about the shortcoming in her research paper.
- 3. The guest speaker spoke \_\_\_\_\_ in order to be heard at the back seats.
- 4. Despite being in a hurry, I \_\_\_\_\_ waited for the class to end.
- 5. The police \_\_\_\_\_ reacted to the commotion.





### Introduce today's sentences.



## **Grammar Focus**

- Comparative Adverbs
- Modal Verb: Should

## **Key Expressions**

- We should tell her to do it more slowly.
- She also should skate more carefully.



## **Word Focus**



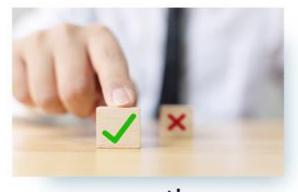
## Listen to the teacher and repeat.



slowly – more slowly



carelessly – more carelessly



correctly – more correctly



carefully – more carefully

## Conversation



Aya: Look at Esta, she is skating but she is doing it so badly.

Bo: She skates very carelessly, too.

But it is brave of her to skate alone.

Aya: Yes. We should tell her to do it more slowly.

Bo: Certainly! She also should skate more carefully.

It looks like she's going to slip any minute.

Aya: She should learn how to skate properly.

Bo: Right!

Aya: Oops! She slipped!

Bo: We should hurry and help her.



Learn the grammar structures.

## **Comparative Adverbs**

- to make comparisons between two verbs;

- describes how, when, how often, or to what degree an action is done.

### First Rule

with adverbs ending in -ly, you must use 'more' to form the comparative

#### more slowly

more quietly

The teacher spoke *more slowly* to help us to understand.

Could you sing *more quietly* please?

### **Second Rule**

with short adverbs that do not end in -ly: add '-er' to form the comparative

#### harder

faster

Jim works *harder than* his brother.

Freya speaks *faster than* Trisha.

### **Third Rule**

some adverbs have irregular comparative

#### farther

worse

The little boy ran *farther than* his friends.

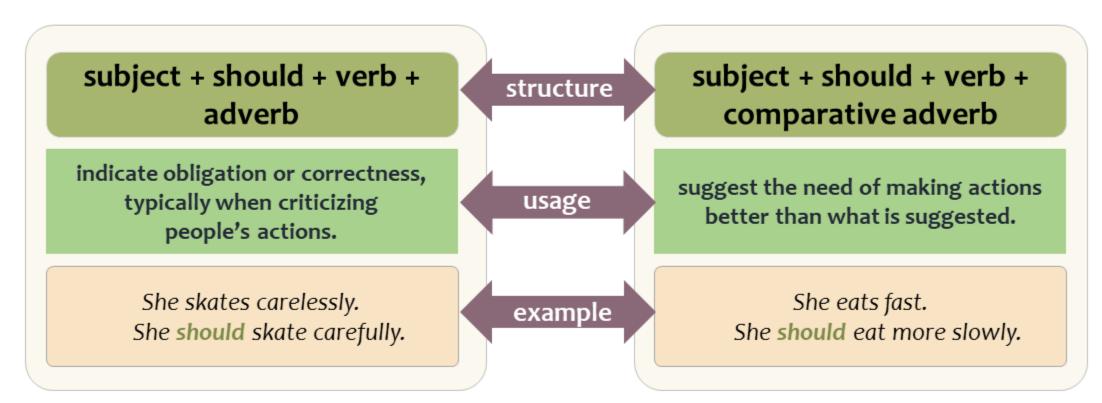
You're driving **worse** today than yesterday!



Learn the grammar structures.

## Modal Verb: 'Should'

use to give advice and to make recommendations



Make one sentence for each structure.

## **Activity**



### Tick the correct word.

- If he does not study \_\_\_\_\_, he will fail his exam.
  - hard
  - more hard
  - harder
- Trains travel fast but planes travel
  - faster
  - more fastly
  - faster than

- Maria won because she played him.
  - more well
  - better than
  - better
- After the accident, he drives now.
  - carefully
  - more carefully than
  - more carefully

## **Activity**



## Make suggestions using should and comparative adverbs.



serious

1. You should practice the piano more seriously.



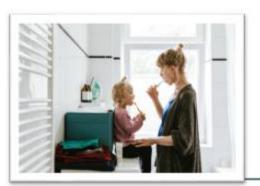
diligent



fashionable

3.

4.



regular

2.

## Role-play Time



Situation: You and your friend are talking about the final exam next week. Discuss with each other what should be done to successfully ace the test.

- --- What is he/she doing?
- ---- She should + verb + comparative adverb.

## **Summary**



## Read what we learned today.



### **Word Focus**

slowly – more slowly

correctly - more correctly

carelessly – more carelessly

carefully – more carefully

### **Grammar Focus**

- Comparative of Adverbs
- Modal Verb: Should