



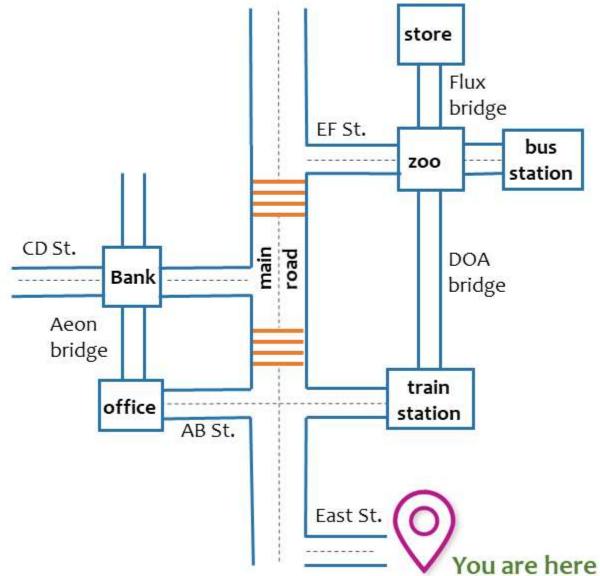
Unit 3 Lesson 4 – Brewers do the entire fermentation process.





Give directions to the following places.

- □ zoo
- □ bank
- □ office





Introduce today's sentences.

Grammar Focus

- Active Voice
- Passive Voice



Key Expressions

- Brewers do the entire fermentation process.
- This brewery was founded by Jiemon Matsui.

Word Focus



Listen to the teacher and repeat.



flavor



ferment



knowledgeable



brewer



yeast



found

Conversation



Franc: They have different flavors of sake here. I like sweet taste so I

prefer "amami".

Mr. Tanaka: What are the other flavors?

Franc: Well, they also have karami, nigami, shibumi and sanmi.

Bo: You're so knowledgeable about sake. How come?

Franc: That's because I've been here a lot of times.

Mr. Tanaka: I see. What food goes well with sake?

Franc: It depends. I like to have seafood or some spicy deep-fried food.

Bo: Why do you like coming here?

Franc: I absolutely like this brewery. **Brewers do the entire fermentation**

process and I can say that they are well-skilled. This brewery was

founded by Jiemon Matsui.

Mr. Tanaka: Was he the first one to create sake too?

Franc: Based on what I know, the first one to create sake was a doctor.

Grammar



Active Voice

The active voice tells us that someone or something does the action in a sentence.

doer + verb + receiver

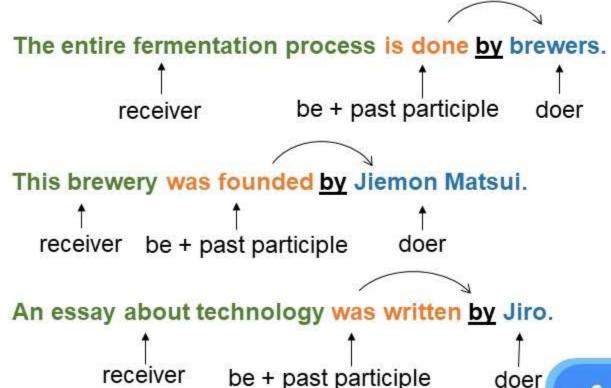


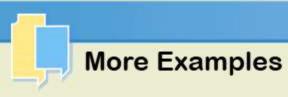


Passive Voice

The passive voice tells us that someone or something has an action done to them.

receiver + verb (be + past participle) + doer





Active Voice

(doer + verb + receiver)

I did my project.

She teaches English.

Mom is preparing dinner.

They have to follow the rules.

The school will accept new teachers.

He was helping a stranger when a woman came and stopped him.

Passive Voice

(receiver + be past participle + doer)

My project was done.

English is taught by her.

Dinner is being prepared by Mom.

The rules have to be followed by them.

New teachers will be accepted by the school.

A stranger was being helped by him when a woman came and stopped him.

Activity



Tell whether the sentence is active or passive.

- 1. She missed the train.
- 2. He composed a sonnet.
- 3. The car hit the old man.
- 4. The problem was solved.
- 5. Elders should be respected.
- 6. Do they speak Portuguese?
- 7. By whom was this poem written?
- 8. The house was being cleaned by her.

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Activity



4.

6.

Change the active sentences to passive sentences and vice versa.

Active Voice

Passive Voice

- 1. My grandfather built this house.
- 3. The brewer prepared the cappuccino.
- 5. The brewer prepared the cappacento.
- 5. Everybody loves Mr. Brown.
- 7. Somebody has drunk all the tequila.

8.

The gown was worn by the bride.

The letter was sent by the CEO.

My naughty sister was punished by Mom.

The class was recorded by her.

Role-play Time



Situation: Talk with your friends about your favorite inventions (gadgets) and discuss who made the inventions, and who usually use the said inventions. Use the grammar you have learned today. (Active and Passive Voice)

Summary





Word Focus

flavor knowledgeable yeast

ferment brewer found

Grammar Focus

- Active Voice
- Passive Voice