

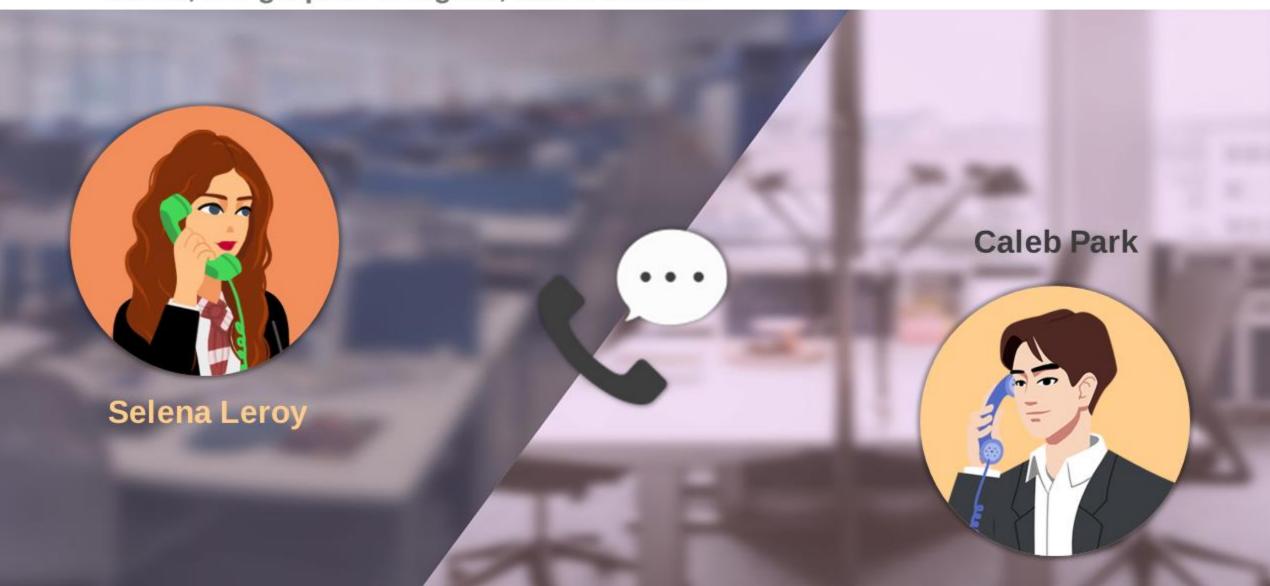
## LEARNING GOALS

- Answering the Phone
- Giving Information Over the Phone



### Situational Dialogue

Selena is calling the Creative Department to inform them about a new project. Caleb, the graphic designer, takes the call.







## **Key Vocabulary**

Learn the new words and answer the questions.



make a phone call

(ph.v.) to call someone

e.g. She has to make a phone call to inform her manager.



take a phone call

(ph.v.) to answer the call

e.g. The manager takes a phone call with a smile on his face.



## **Key Vocabulary**

#### Learn the new words and answer the questions.



creative

(adj.) to make something with great ideas

e.g. She has a creative idea in her designs.



discuss

(v.) to talk about a subject with someone and tell each other your ideas

e.g. Our team has to discuss the new project.



details

(n.) a single piece of information about something

e.g. She discussed the details of the task.



## **Dialogue Review**

#### Have a role play and answer the questions.



Selena is calling the Creative Department to inform them about a new project. Caleb, the graphic designer, takes the call.

**Selena:** Good morning! This is Selena from the Account Department.

Caleb: Hello, Selena. This is Caleb speaking. How may I help you?

**Selena:** I'm calling to inform your team of a new project. We will discuss

details in the next general meeting.

**Caleb:** This is noted. I'll keep Ms. Lopez posted.

## **Learning Goals**

#### Let's check the learning goals!



Selena is calling the Creative Department to inform them about a new project. Caleb, the graphic designer, takes the call.



1. Answering the Phone

Selena: Good morning! This is Selena from the Account Department.

Caleb: Hello, Selena. This is Caleb speaking. How may I help you?

Selena: I'm calling to inform your team of a new project. We will discuss

details in the next general meeting.

2. Giving Information

Over the Phone

Caleb: This is noted. I'll keep Ms. Lopez posted.



## **Learning Goals**

Learn the key expressions and sentence structures.

## .... Answering the Phone

- Hello. Good morning/ afternoon/ evening.
- > This is ... from ... Department.
- How may/ can I help you?

#### Example sentences:

- Good morning! This is John from the sales department.
- Hello. This is John calling. How may I help you?

#### You can also use:



- Hello? name + speaking.
- e.g. Hello? Serena speaking.
- Name + speaking.
   Who's calling, please?
- e.g. John Sayles speaking. Who's calling, please?

## **Learning Goals**

Learn the key expressions and sentence structures.

## ... Giving Information over the phone

- This is ... speaking.
- I'm calling to ...

#### Example sentences:

- This is Xenon speaking.
- I'm calling to inform you of a new project.

#### You can also use:

- I'm calling to + verb
  - e.g. I'm calling to make an order.
- I'm phoning to + verb
  - e.g. I'm phoning you now to give you feedback.

# Semi-open Dialogue

Please read the situation below and have a role play with your teacher.

Scenario: The phone is ringing and you are the closest to the telephone.

Answer the phone call.

#### .:: You can refer to the following key expressions:

- Hello. Good morning/ afternoon/ evening.
- This is ... from ... Department.
- How may/ can I help you?
- This is ... speaking.
- I'm calling to ...



#### **Coffee Break**

Learn the formal and informal ways of answering a call.

## **Answering the Phone**

#### **Formal**

"Hello? Mike speaking."

"Hello. How may I help you?"

"Mike speaking. May I know who's calling, please?"

#### **Informal**

"Hello. Mike here."

"Hi, Mike. How are you?"

"Hi, Mike. What's up?"

"Hey! How are you doing?"



- 1. What do you say to answer unknown callers?
- 2. When should we use formal/informal phone call expressions?

## **Overview**

#### **Keywords and expressions:**

make a call/ take the call/ creative/ discuss/ details

Hello. Good morning/ afternoon/ evening. This is ... from ... Department.

How may/ can I help you? This is ... speaking. I'm calling to ...

