

- What are these?
- What is a beverage?



## Target Language

## In this lesson, we will learn about beverages:

- learn different types of beverages;
- describe the beverages;
- learn to give an opinion.

Key words:
coffee
bubble tea
lemonade
green tea

Key Words
Learn the new words and match.


Vocabulary Check
Fill in the blanks.

1. I like drinking cold $\qquad$ with lots of tapioca balls in it.
2. $\qquad$ is a famous kind of tea in Japan.
3. When I feel sleepy, I drink $\qquad$ to feel awake.
4. If I don't put sugar in my $\qquad$ , it will be sour.
5. She drinks a cup of coffee to feel a little warm.

## Question:

1. What happens if you drink a lot of coffee every day?

2. Some people like bubble tea a lot that they can finish a large size.

Questions:

1. How popular is bubble tea in your country?
2. What would you say to a waiter if you want bubble tea?


## 3. I had lemonade while she had watermelon juice.

Questions:

1. Would you agree if I say, "Lemonade is a refreshing drink."?
2. Is it healthy to drink a lot of lemonade?


## 4. Grandma makes tea with real

 green tea leaves.Questions:

1. Name some types of tea that you know.
2. Which tea do you prefer?


Conversation
Listen to the audio and do a role play.

Yuka goes to a beverage shop and orders something to drink.


Welcome to Thirsty Shop! May I take your order?
Staff
Can I have a glass of lemonade, please?


Great choice, Madam! That's our top-selling drink. Do you want the small or tall size?
Staff
Good to hear that! Let me take the tall size then.


Yuka


## L Semi-open Role Play

Make a role play with your teacher with the given scenario and hints.


## Review

Fill in the blanks with the given letter


## Self-check

Different factors affect our choice of beverages.
During summer, it's so refreshing to grab some I $\qquad$ .
In Taiwan, they are famous for $b$ $\qquad$ . On the other hand, c $\qquad$ matches perfectly on a cold day. It makes us awake too. For Japanese, they prefer g $\qquad$ , and this has been part of their tradition.

