



# Topic

Conversation  
for Advanced

Lesson 4  
The Advocate of  
Peace: Malala  
Yousafzai

*Why does feminism exist?*

*Do you support feminism?*



## Target Language

Introduce the learning goals to the student.

In this lesson, we will learn to talk about  
**The Advocate of Peace:**

- read an article about the advocate of peace;
- learn words and expressions from the passage;
- share your idea about rights and freedom.

### Key words:

1. advocacy
2. stood against
3. militant
4. threat
5. powerful weapon
6. icon
7. recipient
8. scoop

## Reading

Read the passage and pay attention to the key words.

Can you imagine someone winning a Nobel Peace Prize at the age of 18? Known mainly for her human rights **advocacy**, Malala Yousafzai is a young Pakistani girl who **stood against** the Taliban, an Islamic **militant** group, and fought for education and women's right in her native land. Malala received the Nobel Peace Prize exactly two years and a day after a Taliban gunman shot her in the head on her way home. Despite the growing **threat** and danger, she continued fighting for every young girl's right to education and became an inspiration to them. She believes that education is a basic human right and a **powerful weapon** in promoting global peace and progress.



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### Comprehension Check:

1. At what age did Malala Yousafzai win the Nobel Prize?
2. What is Malala Yousafzai's advocacy?
3. What happened to Malala two years after she was shot in the head?



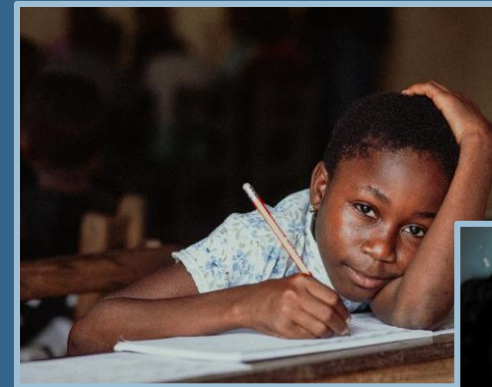
## Reading

Read the passage and pay attention to the key words.

She once told reporters that going to school, “is like walking through a magic door to your dreams”. Malala became an international **icon** for Peace and a role model to the youth. She is the youngest ever **recipient** to **scoop** the Nobel Prize.



*Nobel Prize*



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*Comprehension Check:*

*4. What recognitions did Malala receive?*

## Respond to Reading

Tick the facts about Malala Yousafzai.



# Facts about Malala Yousafzai

## Life

- ☐ She was from Pakistan.
- ☐ She was a grown-up when she started her advocacies.
- ☐ She fought against a militant group.
- ☐ She got shot in the head.

## Advocacies

**She fought for:**

- ☐ every young girl's right to education.
- ☐ women's rights in her native land.
- ☐ animals' rights.

## Recognitions

- ☐ Malala received a Nobel Peace Prize.
- ☐ She was awarded a Nobel Prize in Physics.
- ☐ She became a role model to the youth.

## Free Talk

Look at the pictures and share your opinions.

- ☐ What problems do women still face to this day?
- ☐ What would you do if your right to learn, improve, speak, etc. is taken away from you?
- ☐ Elaborate what the sentence means:  
Going to school is like walking through a magic door to your dreams.



## Summary

Make a summary of the topic you have learned today.

Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength.

□ Talk about why some women push to fight for rights and equality.

You may use some of the vocabulary you have learned today.



1. advocacy

2. stood against

3. militant

4. threat

5. powerful weapon

6. icon

7. recipient

8. scoop

*Your opinion...*

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