



# Topic

Conversation  
for Advanced

Lesson 5  
Superhero



**“A hero cannot be a hero unless in a heroic world.”**

**Name a famous superhero.**

## Target Language

Introduce the learning goals to the student.

In this lesson, we will learn to talk about  
**superhero:**

- read an article about four types of superhero;
- learn words and expressions about superhero in the passage;
- define what a hero is to you.

### Key words:

- |                 |                 |
|-----------------|-----------------|
| 1. quoted       | 7. superheroine |
| 2. heroic       | 8. sheer        |
| 3. phenomena    | 9. inspiration  |
| 4. supernatural | 10. avid        |
| 5. Superhero    | 11. fiction     |
| 6. feculent     |                 |

## Reading

Read the passage and pay attention to the key words.

### What is a superhero?

The definition of a superhero, **quoted** from Wikipedia is “a type of **heroic** character possessing extraordinary talents, **supernatural phenomena**, or superhuman powers and is dedicated to a moral goal or protecting the public”. Superheroes and superheroines are non-existent. They are made-up characters for fictional stories.

Their purpose is **sheer** entertainment for readers and sometimes stands as an **inspiration** to people to do better on what they can do or drag them out from a **feculent** life.



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### Comprehension Check:

1. What are superheroes and superheroines?
2. What's the purpose of these fictional characters?

## Reading

Read the passage and pay attention to the key words.

The word “superhero” dates back to at least 1917 according to Wikipedia. Based on the genealogy of superheroes, folkloric heroes like Robin Hood, who adventured in idiosyncratic clothing are the first superheroes. Then came Scarlet Pimpernel in the year 1936 which inspired masked avengers and a superhero trope of a secret identity. Zorro who is a masked and costumed character came out in 1919. The first comic strip hero is named Phantom which came out in 1936. These early superheroes were the inspirations of the superhero characters of today and to **avid** fans of **fiction** stories.

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### Comprehension Check:

3. State the origin of the word ‘superhero’.  
How did it exist?



## Reading

Read the passage and pay attention to the key words.

Being a superhero or superheroine is possible in real life and some even live amongst us. 'What does it take to be a superhero? It is simply being kind towards society. Protect your world by being friendly to the environment. Defend your citizens by helping them with what you can and be generous to people when the need arises. These are simple gestures for being recognized as a superhero in real life.



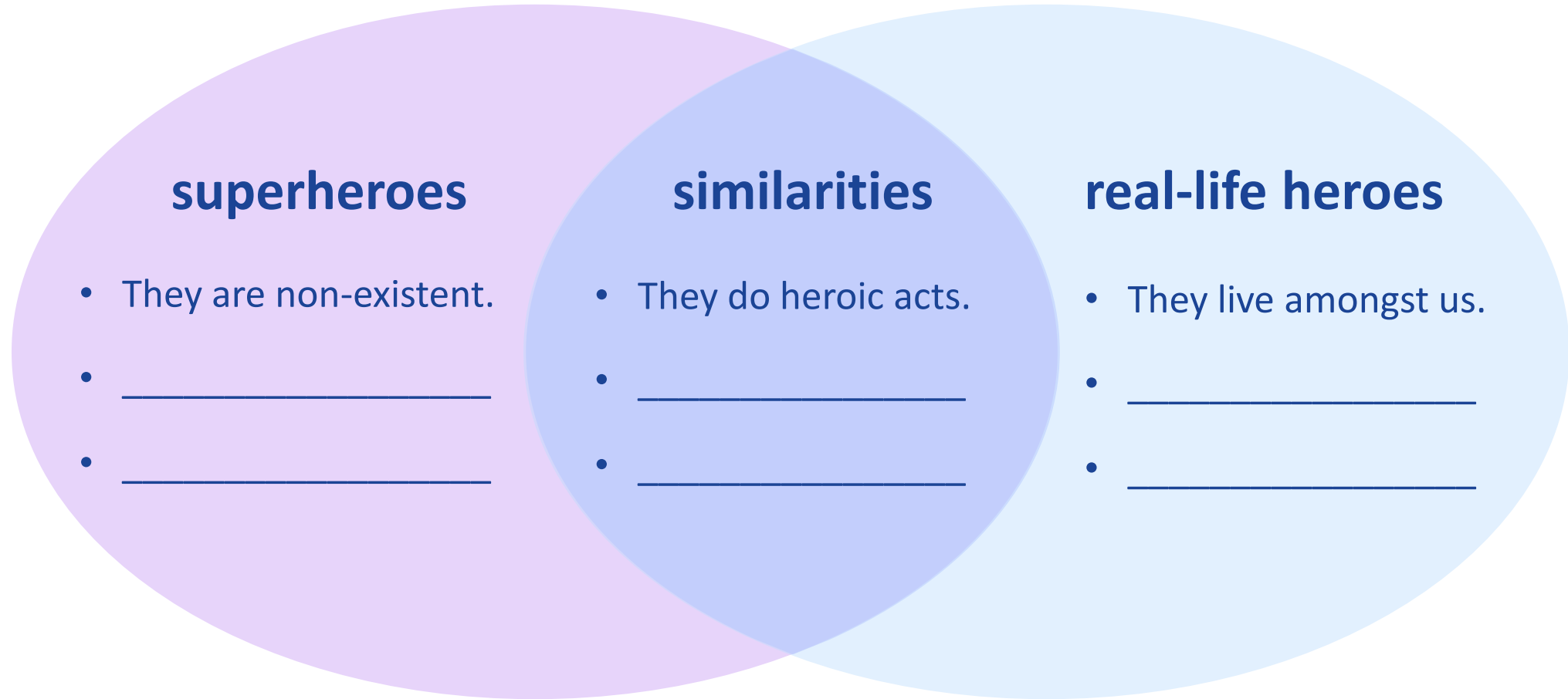
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### Comprehension Check:

4. How can you be a superhero or a superheroine in real life?

## Respond to Reading

Summarize the similarities and differences of a superhero and a real-life hero based from the passage.



# My Superheroes

## ○ Fictional Characters



- ☐ Who was your favorite superhero when you were young?
- ☐ If you were a superhero or superheroine, who would you be and what would you use your superpower for? Why?

## ○ Real-life Heroes



- ☐ Who do you think are the real-life heroes?
- ☐ Who do you consider your life's superhero? What significance has he/ she done in your life?

## Summary

Make a summary of the topic you have learned today.

Not all heroes fly and wear capes. Some live amongst us doing normal jobs, nameless and ignored.

□ Talk about the qualities a real hero and heroine possess.

Use some of the words you have learned.



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*Your opinion...*

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