Please refer to the definition file.



Talking About Things 7 - \boldsymbol{A} and \boldsymbol{Some}

Page 3

E

The words 'a' and 'some' always come before a noun.

We use 'a' for one person, thing, animal, etc., and when the next word starts with a consonant sound. e.g. a pig, a cow [We can see a pig on a farm.]

We use 'an' when the next word starts with a vowel sound. [e.g. an animal, an apple, an orange.]

We use 'some' for more than one person, thing, animal, etc. We also use some for positive sentences. e.g. some pigs, some cows, some birds, etc. [We can see some pigs, some cows, some chickens, etc. on a farm.]

- 1. My father takes care of a horse and a cow.
- 2. That horse has a long tail.
- 3. My friend has some chickens and some birds at home.
- 4. They have a pig and a sheep.
- 5. On a farm, we can see some pigs, some cows, some horses, etc.
- 6. My friend has a pet; it's a dog.
- 7. We have some pets in the house.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. My father has a horse.
- 2. My father has a cow.
- 3. My father has a pig.
- 4. My father has a sheep.
- 5. My father has a chicken.
- 6. My father has a bird.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. My friend has some horses.
- 2. My friend has some cows.
- 3. My friend has some pigs.
- 4. My friend has some sheep.
- 5. My friend has some chickens.
- 6. My friend has some birds.

- 1. She has two pets.
- 2. She has two pets in the house.
- 3. She has two lovely pets in the house.
- 4. She has two lovely pets in the house: a cat and a dog.
- 5. She has two lovely pets in the house: a small cat and a big dog.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. tail
- 2. lovely
- 3. low
- 4. long
- 5. small
- 6. bird
- 7. horse
- 8. farm
- 9. friend

- 1. A cow is on the farm.
- 2. A cow and a horse are on the farm.
- 3. Some cows and a horse are on the farm.
- 4. Some cows and some horses are on the farm.
- 5. Some cows and some horses with long tails are on the farm.

- 1. A sheep is on the farm.
- 2. A sheep and a pig are on the farm.
- 3. Some sheep and a pig are on the farm.
- 4. Some sheep and some pigs are on the farm.
- 5. Some sheep and some pigs with long tails are on the farm.

- 1. A chicken is on the farm.
- 2. A chicken and a bird are on the farm.
- 3. A chicken and some birds are on the farm.
- 4. Some chickens and some birds are on the farm.

- Page 12
- 1. Is there a cow on the farm? Yes, there's a cow ... [Yes, there's a cow on the farm.]
- 2. Are there some cows and some horses on the farm? Yes, there are ... [Yes, there are some cows and some horses on the farm.]
- 3. Is there a sheep on the farm? Yes, there's ...[Yes, there's a sheep on the farm.]
- 4. Are there some sheep on the farm? Yes, there are ... [Yes, there are some sheep on the farm.]
- 5. Are there some cows and a horse on the farm? Yes, there are ... [Yes, there are some cows and a horse on the farm.]
- 6. Are there some sheep, some chickens, and some birds on the farm? Yes, there are ... [Yes, there are some sheep, some chickens, and some birds on the farm.]

- Page 13
- 1. Is there a cow on the farm? -- [Yes, there's a cow on the farm.]
- 2. Are there some cows and some horses on the farm? -- [Yes, there are some cows and some horses on the farm.]
- 3. Is there a sheep on the farm? -- [Yes, there's a sheep on the farm.]
- 4. Are there some sheep on the farm? -- [Yes, there are some sheep on the farm.]
- 5. Are there some cows and a horse on the farm? -- [Yes, there are some cows and a horse on the farm.]
- 6. Are there some sheep, some chickens, and some birds on the farm? -- [Yes, there are some sheep, some chickens, and some birds on the farm.]

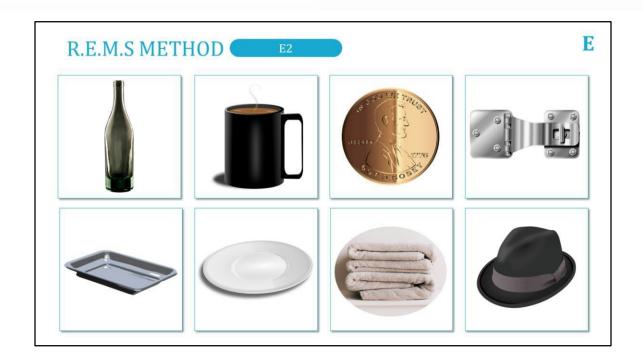
Minimal Pair Repetition Drill

Listen to the teacher and repeat the words.

- 1. farm, harm
- 2. sheep, ship
- 3. pig, big
- 4. cow, how

- 1. What animals do you see on a farm?
- 2. Do you think it's difficult to work on a farm? Why or why not?
- 3. What animals do you like?
- 4. What animals do you dislike?
- 5. Do you have pets at home?

Please refer to the definition file.





- 1. The man put some bottles of milk on the table.
- 2. The man drank a bottle of milk on the table.
- 3. There were some plates and cups on the metal tray.
- 4. My mother found a towel and some hats on my sister's bed.
- 5. There was a one-page letter inside the card she gave to her friend.
- 6. There are 100 cents in a dollar.
- 7. My dad changes the oil in his car every month.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. There was a plate on the table.
- 2. There was a bottle on the table.
- 3. There was a cup on the table.
- 4. There was a letter on the table.
- 5. There was a letter on the bed.
- 6. There was a towel on the bed.
- 7. There were towels on the bed.
- 8. There were hats on the bed.

- 1. The man put a bottle of milk on the table. Repeat.
- 2. The man put a bottle of milk on the table. Transform: what. -- [What did the man put on the table?]
- 3. The man put a bottle of milk on the table. Transform: where. -- [Where did the man put a bottle of milk?]
- 4. The man put some bottles of milk on the table. Repeat.
- 5. The man put some bottles of milk on the table. Transform: who. -- [Who put some bottles of milk on the table?]
- 6. There were some plates and some cups on the metal tray. Repeat.
- 7. There were some plates and some cups on the metal tray. Transform: what. -- [What were on the metal tray?]
- 8. My mother found a towel and a hat on my sister's bed. Repeat.
- 9. My mother found a towel and a hat on my sister's bed. Transform: who. -- [Who found a towel and a hat on my sister's bed?]
- 10. My mother found a towel and a hat on my sister's bed. Transform: what. -- [What did my mother find on my sister's bed?]

- 11. There was a one-page letter inside the card she gave to her friend. Repeat.
- 12. There was a one-page letter inside the card she gave to her friend. Transform: what. -- [What was inside the card she gave to her friend?]
- 13. There are 100 cents in a dollar. Repeat.
- 14. There are 100 cents in a dollar. Transform: how many. -- [How many cents are there in a dollar?]
- 15. My dad changed the oil in his car last month. Repeat.
- 16. My dad changed the oil in his car last month. Transform: what. -- [What did my dad change in his car last month?]
- 17. There was a plate on the table. Repeat.
- 18. There was a plate on the table. Transform: not. -- [There wasn't a plate on the table.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. plate
- 2. bottle
- 3. metal
- 4. dollar
- 5. towel

- 1. Was there a bottle of milk on the table? Yes, there was a bottle ... [Yes, there was a bottle of milk on the table.]
- 2. Were there some bottles of milk on the table? Yes, there were ... [Yes, there were some bottles of milk on the table.]
- 3. Was there a cup on the metal tray? Yes, there was ... [Yes, there was a cup on the metal tray.]
- 4. Were there some plates and some cups on the metal tray? Yes, there were some ... [Yes, there were some plates and some cups on the metal tray.]
- 5. Did my mother find some towels on my sister's bed? Yes, your mother ... [Yes, your mother found some towels on your sister's bed.]
- 6. Did my dad change the oil in his car last month? Yes, your dad ... [Yes, your dad changed the oil in his car last month.]
- 7. Are there 100 cents in a dollar? Yes, there are ... [Yes, there are 100 cents in a dollar.]
- 8. Was there a one-page letter inside that card? Yes, there was ... [Yes, there was a one-page letter inside that card.]

- 1. Was there a bottle of milk on the table? -- [Yes, there was a bottle of milk on the table.]
- 2. Were there some bottles of milk on the table? -- [Yes, there were some bottles of milk on the table.]
- 3. Was there a cup on the metal tray? -- [Yes, there was a cup on the metal tray.]
- 4. Were there some plates and some cups on the metal tray? -- [Yes, there were some plates and some cups on the metal tray.]
- 5. Did my mother find some towels on my sister's bed? -- [Yes, your mother found some towels on your sister's bed.]
- 6. Did my dad change the oil in his car last month? -- [Yes, your dad changed the oil in his car last month.]
- 7. Are there 100 cents in a dollar? -- [Yes, there are 100 cents in a dollar.]
- 8. Was there a one-page letter inside that card? -- [Yes, there was a one-page letter inside that card.]

- 1. I like to drink a bottle of milk. Repeat.
- 2. I like to drink a bottle of milk. Change: liked. -- [I liked to drink a bottle of milk.]
- 3. I liked to drink a bottle of milk. Change: some. -- [I liked to drink some bottles of milk.]
- 4. I liked to drink some bottles of milk. Change: wanted. -- [I wanted to drink some bottles of milk.]

- 1. The woman has a hat. Repeat.
- 2. The woman has a hat. Change: had. -- [The woman had a hat.]
- 3. The woman had a hat. Change: some. -- [The woman had some hats.]
- 4. The woman had some hats. Change: found. -- [The woman found some hats.]
- 5. The woman found some hats. Change: towel. -- [The woman found a towel.]
- 6. The woman found a towel. Change: card. -- [The woman found a card.]

Minimal Pair Repetition Drill

Listen to the teacher and repeat the words.

- 1. hat, cat
- 2. talk, walk
- 3. dad, bad

Verb-based Question Exercise

Give the past tenses of the given verbs then use them in sentences.

1. find

6. swim

2. give

7. ride

3. change

8. touch

4. put

9. write

5. drink

10. open

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[1. found]

[2. gave]

[3. changed]

[4. put]

[5. drank]

[6. swam]

[7. rode]

[8. touched]

[9. wrote]

[10. opened]

Please refer to the definition file.



R.E.M.S METHOD E3

E







Describing Things - Adjectives 1

Page 33

E

Adjectives are words we use to describe people, places, things, animals, etc. For example: "big, small, beautiful, useful, friendly and helpful".

Adjectives can describe nouns by coming before them, like this: "The big school", "The friendly people", "The helpful woman", etc.; or after them by using the verb 'to be', like this: "The school is big"; "The people are friendly"; "The woman is helpful", etc.

- 1. There is a big supermarket in that town.
- 2. There is a small theater in my city.
- 3. There are beautiful girls in the mall.
- 4. The bank is in front of the school.
- 5. A school library is useful for students.
- 6. The people in that church are friendly and helpful.
- 7. Some people go to a bar when they want to be happy.

- 1. There are some people in the supermarket.
- 2. There are some people in the theater.
- 3. There are some people in the library.
- 4. There are some people in the church.
- 5. There are some people in the bar.
- 6. There are some people in the mall.
- 7. There are some people in the bank.

- 1. There are some people in the school.
- 2. There are friendly people in the school.
- 3. There are friendly people in the mall.
- 4. There are beautiful people in the mall.
- 5. There are beautiful people in the library.
- 6. There are helpful people in the library.
- 7. There are helpful girls in the library.

- 1. The people in the library are beautiful. Repeat.
- 2. The people in the library are beautiful. Change: friendly. -- [The people in the library are friendly.]

- 3. The people in the library are friendly. Change: supermarket. -- [The people in the supermarket are friendly.]
- 4. The people in the supermarket are friendly. Change: helpful. -- [The people in the supermarket are helpful.]
- 5. The people in the supermarket are helpful. Change: women. -- [The women in the supermarket are helpful.]
- 6. The women in the supermarket are helpful. Change: library. -- [The women in the library are helpful.]
- 7. The women in the library are helpful. Change: books. -- [The books in the library are helpful.]
- 8. The books in the library are helpful. Change: useful. -- [The books in the library are useful.]

Listen to the teacher and repeat the words.

- 1. theater
- 2. library
- 3. friendly
- 4. front
- 5. useful
- 6. beautiful
- 7. helpful

- 1. The people are helpful. Repeat.
- 2. The people are helpful. Add: in the library. -- [The people in the library are helpful.]
- 3. The people in the library are helpful. Add: school. -- [The people in the school library are helpful.]
- 4. The people in the school library are helpful. Add: friendly. -- [The people in the school library are helpful and friendly.]
- 5. The people in the school library are helpful and friendly. Add: not. -- [The people in the school library are not helpful and friendly.]

- 1. The theater is big. Repeat.
- 2. The theater is big. Add: there. -- [The theater there is big.]
- 3. The theater there is big. Add: beautiful. -- [The theater there is big and beautiful.]
- 4. The theater there is big and beautiful. Add: not. -- [The theater there is not big and beautiful.]

- 1. The woman goes to the mall. Repeat.
- 2. The woman goes to the mall. Add: beautiful. -- [The beautiful woman goes to the mall.]

- 3. The beautiful woman goes to the mall. Add: drive her car. -- [The beautiful woman drives her car and goes to the mall.]
- 4. The beautiful woman drives her car and goes to the mall. Add: big. -- [The beautiful woman drives her car and goes to the big mall.]

- 1. Are there a lot of buildings in your area?
- 2. What are they?
- 3. Are there supermarkets in your area?
- 4. Are the schools in Japan big?
- 5. Do people in your area like to go to a bar?
- 6. Are the people in your area friendly?

E

- 1. There is a big supermarket in that town.
- 2. The man drank a bottle of milk on the table.
- 3. There was a plate and some cups on the metal tray.
- 4. The man put some bottles of milk on the table.
- 5. A school library is useful for students.

- 6. The people in that church are friendly and helpful.
- 7. Some people go to a bar when they want to be happy.
- 8. My friend has some chickens and some birds at home.
- 9. They have a pig and a sheep.
- 10. On a farm we can see some pigs, some cows, some horses, etc.

E

- 1. My father takes care of a horse and a cow.
- 2. That horse has a long tail.
- 3. My mother found a towel and some hats on my sister's bed.
- 4. My dad changes the oil in his car every month.
- 5. She has two lovely pets in the house: a small cat and a big dog.
- 6. My friend has a pet; it's a dog.
- 7. We have some pets in the house.

E

- 1. There was a plate on the table.
- 2. There was a bottle on the table.
- 3. There was a cup on the table.
- 4. There was a letter on the table.
- 5. There was a letter on the bed.
- 6. There was a towel on the bed.
- 7. There were towels on the bed.
- 8. There were hats on the bed.

- 1. The man put some bottles of milk on the table.
- 2. The man drank a bottle of milk on the table.
- 3. There was a plate and some cups on the metal tray.
- 4. My mother found a towel and some hats on my sister's bed.
- 5. There was a one-page letter inside the card she gave to her friend.
- 6. There are 100 cents in a dollar.
- 7. My dad changes the oil in his car every month.

- 1. The man put a bottle of milk on the table. Repeat.
- 2. The man put a bottle of milk on the table. Transform: what. -- [What did the man put on the table?]
- 3. The man put a bottle of milk on the table. Transform: where. -- [Where did the man put a bottle of milk?]
- 4. The man put some bottles of milk on the table. Repeat.
- 5. The man put some bottles of milk on the table. Transform: who. -- [Who put some bottles of milk on the table?]
- 6. There were some plates and some cups on the metal tray. Repeat.
- 7. There were some plates and some cups on the metal tray. Transform: what. -- [What were on the metal tray?]
- 8. My mother found a towel and a hat on my sister's bed. Repeat.
- 9. My mother found a towel and a hat on my sister's bed. Transform: who. -- [Who found a towel and a hat on my sister's bed?]
- 10. My mother found a towel and a hat on my sister's bed. Transform: what. -- [What did my mother find on my sister's bed?]

- 11. There was a one-page letter inside the card she gave to her friend. Repeat.
- 12. There was a one-page letter inside the card she gave to her friend. Transform: what. -- [What was inside the card she gave to her friend?]
- 13. There are 100 cents in a dollar. Repeat.
- 14. There are 100 cents in a dollar. Transform: how many. -- [How many cents are there in a dollar?]
- 15. My dad changed the oil in his car last month. Repeat.
- 16. My dad changed the oil in his car last month. Transform: what. -- [What did my dad change in his car last month?]
- 17. There was a plate on the table. Repeat.
- 18. There was a plate on the table. Transform: not. -- [There wasn't a plate on the table.]

Listen to the teacher and repeat the words.

- 1. tail
- 2. lovely
- 3. low
- 4. long
- 5. small
- 6. bird
- 7. horse
- 8. farm
- 9. friend

- 1. She has two pets.
- 2. She has two pets in the house.
- 3. She has two lovely pets in the house.
- 4. She has two lovely pets in the house: a cat and a dog.
- 5. She has two lovely pets in the house: a small cat and a big \log .

Listen to the teacher and repeat the words.

- 1. plate
- 2. bottle
- 3. metal
- 4. dollar
- 5. towel

- 1. The woman has a hat. Repeat.
- 2. The woman has a hat. Change: had. -- [The woman had a hat.]
- 3. The woman had a hat. Change: some. -- [The woman had some hats.]
- 4. The woman had some hats. Change: found. -- [The woman found some hats.]
- 5. The woman found some hats. Change: towel. -- [The woman found a towel.]
- 6. The woman found a towel. Change: card. -- [The woman found a card.]

- 1. hat, cat
- 2. talk, walk
- 3. dad, bad

- 1. Is there a cow on the farm? Yes, there's a cow ... [Yes, there's a cow on the farm.]
- 2. Are there some cows and some horses on the farm? Yes, there are ... [Yes, there are some cows and some horses on the farm.]
- 3. Is there a sheep on the farm? Yes, there's ... [Yes, there's a sheep on the farm.]
- 4. Are there some sheep on the farm? Yes, there are ... [Yes, there are some sheep on the farm.]
- 5. Are there some cows and a horse on the farm? Yes, there are ... [Yes, there are some cows and a horse on the farm.]
- 6. Are there some sheep, some chickens, and some birds on the farm? Yes, there are ... [Yes, there are some sheep, some chickens, and some birds on the farm.]

Minimal Pair Repetition Drill

Listen to the teacher and repeat the words.

- 1. farm, harm
- 2. sheep, ship
- 3. pig, big
- 4. cow, how

- 1. The people are helpful. Repeat.
- 2. The people are helpful. Add: in the library. -- [The people in the library are helpful.]
- 3. The people in the library are helpful. Add: school. -- [The people in the school library are helpful.]
- 4. The people in the school library are helpful. Add: friendly. -- [The people in the school library are helpful and friendly.]
- 5. The people in the school library are helpful and friendly. Add: not. -- [The people in the school library are not helpful and friendly.]

Listen to the teacher and repeat the words.

- 1. theater
- 2. library
- 3. friendly
- 4. front
- 5. useful
- 6. beautiful
- 7. helpful

- 1. She has two lovely pets in the house: a small cat and a big dog.
- 2. The people are helpful.
- 3. Was there a bottle of milk on the table?
- 4. A cow is on the farm.
- 5. The theater is big.
- 6. I liked to drink some bottles of milk.

Please refer to the definition file.





- 1. The beds are wide.
- 2. There are two big bedrooms in their house.
- 3. I can see a drawer and a shower in her room.
- 4. There's a fridge and a cooker in the house.
- 5. The school library has a nice design.
- 6. That mall was nicely designed.
- 7. The colors of the wall and the stairs match each other.
- 8. The base of that building is strong.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. The beds are wide.
- 2. The bedrooms are wide.
- 3. The bedrooms are clean.
- 4. The drawers are clean.
- 5. The fridge is clean.

- 1. I can see a drawer in her room.
- 2. I can see a shower in her room.
- 3. They can see a shower in her room.
- 4. They can see a cooker in her room.
- 5. They can find a cooker in her room.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. The room is clean. Repeat.
- 2. The room is clean. Change: bed. --- [The bed is clean.]
- 3. The bed is clean. Change: wide. --- [The bed is wide.]
- 4. The bed is wide. Change: bedroom. --- [The bedroom is wide.]
- 5. The bedroom is wide. Change: nice. --- [The bedroom is nice.]
- 6. The bedroom is nice. Change: design. --- [The design is nice.]
- 7. The design is nice. Change: drawer. --- [The drawer is nice.]

- 1. The bed is clean. Repeat.
- 2. The bed is clean. Add: wide. --- [The bed is clean and wide.]
- 3. The bed is clean and wide. Add: two. --- [The two beds are clean and wide.]
- 4. The two beds are clean and wide. Add: in the bedroom. --- [The two beds in the bedroom are clean and wide.]

- 1. A fridge is in the room. Repeat.
- 2. A fridge is in the room. Add: shower. --- [A fridge and a shower are in the room.]
- 3. A fridge and a shower are in the room. Add: wide. --- [A fridge and a shower are in the wide room.]
- 4. A fridge and a shower are in the wide room. Add: cooker. --- [A fridge, a shower, and a cooker are in the wide room.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

- What's a bedroom? --- A bedroom... [A bedroom is a room for sleeping.]
- 2. Is the design of your house nice? --- Yes, the design... [Yes, the design of my house is nice.]
- 3. Is your house nicely designed? --- Yes, my house... [Yes, my house is nicely designed.]
- 4. Is the base of a building strong? --- Yes, the base... [Yes, the base of a building is strong.]
- 5. Is the bedroom clean and wide? --- Yes, the bedroom... [Yes, the bedroom is clean and wide.]
- 6. Are the two bedrooms clean and wide? --- Yes, the two... [Yes, the two bedrooms are clean and wide.]
- 7. Are the stairs in your house clean? --- Yes, the stairs... [Yes, the stairs in my house are clean.]
- 8. Are there two big bedrooms in the house? --- Yes, there are... [Yes, there are two big bedrooms in the house.]

Listen to the teacher and repeat the words.

- 1. drawer
- 2. bedroom
- 3. fridge
- 4. clean
- 5. room

R.E.M.S METHOD EXERCISE E4.P2

E

Sound (Phoneme) Matching Drill

Identify which underlined letters are the same sound.

b<u>e</u>d

b<u>a</u>se

m<u>a</u>tch

show<u>e</u>r

cook<u>er</u>

p<u>e</u>t

s<u>ee</u>

p<u>eo</u>ple

p<u>ag</u>e

c<u>a</u>t

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[bed & pet]

[match & cat]

[cooker & shower]

[base & page]

R.E.M.S METHOD

Jumbled Sentences Exercise

Reorder the words to make a grammatical sentence.

- 1. wide / the / are / beds.
- 2. house / there / two / are / bedrooms / their / big / in.
- 3. library / school / the / nice / is.
- 4. strong / is/building / that / the / of / base.
- 5. designed / that / nicely / mall / was.

- [1. The beds are wide.]
- [2. There are two big bedrooms in their house.]
- [3. The school library is nice.]
- [4. The base of that building is strong.]
- [5. That mall was nicely designed.]

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

- 1. The television screen is wide.
- 2. A machine is expensive.
- 3. They have a huge studio in that tower.
- 4. My office is big.
- 5. Her desk is square.
- 6. Her seat is clean.
- 7. There are five seats in the room.
- 8. I bought a mouse in the store.
- 9. That machine is heavy.
- 10. The office has a nice design.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

- 1. The machine is expensive.
- 2. The machine is heavy.
- 3. The desk is heavy.
- 4. The desk is clean.
- 5. The office is clean.
- 6. The store is clean.
- 7. The studio is clean.
- 8. The tower is clean.
- 9. The tower is tall.
- 10. The tower is huge.

- 1. The machine is heavy.
- 2. The machine in the office is heavy.
- 3. The machine in the office is heavy and expensive.
- 4. The new machine in the office is heavy and expensive.

- 1. The screen is wide.
- 2. The television screen is wide.
- 3. The television screen in the studio is wide.
- 4. The new television screen in the studio is wide.

- 1. There is a mouse.
- 2. There is a mouse on the desk.
- 3. There is a computer mouse on the desk.
- 4. There is a new computer mouse on the desk.
- 5. There is a new computer mouse on the desk in that store.

- 1. I can see a tower.
- 2. I can see two towers.
- 3. I can see two tall towers.
- 4. I can see two tall white towers.

- 1. Is the tower tall? --- Yes, the tower... [Yes, the tower is tall.]
- 2. Is the tower tall and huge? --- Yes, the tower... [Yes, the tower is tall and huge.]
- 3. Are the machines heavy? --- Yes, the machines... [Yes, the machines are heavy.]
- 4. Is the computer mouse on the table? --- Yes, the computer... [Yes, the computer mouse is on the table.]
- 5. Is the television screen wide? --- Yes, the television... [Yes, the television screen is wide.]
- 6. Are there five seats in this room? --- Yes, there are... [Yes, there are five seats in this room.]
- 7. Is there some food in that huge store? --- Yes, there is... [Yes, there is some food in that huge store.]

Question and Answer Drill Positive

Listen and answer the questions in complete sentences.

- 1. Is the tower tall? --- [Yes, the tower is tall.]
- 2. Is the tower tall and huge? --- [Yes, the tower is tall and huge.]
- 3. Are the machines heavy? --- [Yes, the machines are heavy.]
- 4. Is the computer mouse on the table? --- [Yes, the computer mouse is on the table.]
- 5. Is the television screen wide? --- [Yes, the television screen is wide.]
- 6. Are there five seats in this room? --- [Yes, there are five seats in this room.]
- 7. Is there some food in that huge store? --- [Yes, there is some food in that huge store.]

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

- 1. screen /i:/
- 2. heavy /ε/
- 3. machine /i:/
- 4. room /u:/
- 5. table /ει/
- 6. seat /i:/
- 7. desk /ε/
- 8. office /a/
- 9. food /u:/
- 10. clean /i:/

Freer Exercise

Use the following words to make sentences.

1. machine

6. store

2. tower

- 7. huge
- 3. expensive
- 8. seat

4. heavy

9. desk

5. screen

10. mouse

- [1. A machine is expensive.]
- [2. The tower is tall.]
- [3. The machine is expensive.]
- [4. The machine is heavy.]
- [5. The screen is wide.]
- [6. The store is clean.]
- [7. There is some food in that huge store.]
- [8. There are five seats in this room.]
- [9. There is a mouse on the desk.]
- [10. There is a mouse.]