

# SPEECH PRACTICE

Day 14



# LESSON FLOW

- 1. Q and A**
- 2. Speech Practice**
- 3. Feedback**
- 4. Homework**



**SPEECH  
PRACTICE**

**Q & A**

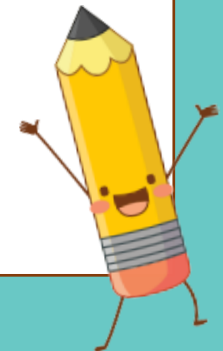
**SPEECH  
PRACTICE**

# Speech Practice

# Day 13

## **Talk about an exciting event.**

- When and where it happened
- What you did
- Whom you spend it with
- Why it was exciting



## Day 14

**Talk about your best experience eating out.**

- Where you went
- Whom you were with
- What food you had
- Why it was the best experience



# Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
<b>Expression</b>	<ul style="list-style-type: none"> <li>•able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided</li> <li>•uses idioms, phrasal verbs or collocations in his speech</li> </ul>	<ul style="list-style-type: none"> <li>•able to use and maintain similar sentence structure from the text and questions provided</li> <li>•often uses the correct parts of speech in his answers</li> </ul>	<ul style="list-style-type: none"> <li>•able to convey idea in basic words and phrases</li> <li>•often makes mistakes in using the parts of speech</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>•produces fairly substantial and coherent speech</li> <li>•uses cohesive devices</li> </ul>	<ul style="list-style-type: none"> <li>•sometimes inconsistent in obtaining coherence in his speech</li> <li>•tends to discuss in a roundabout way</li> </ul>	<ul style="list-style-type: none"> <li>•conveys very limited ideas or incoherent information</li> <li>•slightly incomprehensible most of the time</li> </ul>
<b>Delivery</b>	<ul style="list-style-type: none"> <li>•speaks fluently and with some confidence</li> <li>•able to self-correct</li> </ul>	<ul style="list-style-type: none"> <li>•able to express his ideas but with pauses</li> </ul>	<ul style="list-style-type: none"> <li>•hesitates frequently and often needs prompting and support</li> </ul>

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# Homework



# Day 15

**Talk about what you usually do in the evening.**

- What you do
- How long you spend doing it
- How it makes you feel
- Why you do it

