# SPEECH PRACTICE Day 30







## LESSON FLOW

1. Q and A

**2. Speech Practice** 

**3. Feedback** 

4. Homework











## Day 29 Talk about a job you have or hope to have.

Where you went

SPEECH

PRACTICE

- How long it took
- Who you went with
- How you felt about the journey

#### ACTICE **Day 30** Talk about a joke that made you laugh.

- What the joke was about
- Who told you that joke

SPEECH

- How you reacted to it
- Why this was an interesting joke that  $\bullet$ made you laugh

#### SPEECH PRACTICE

## Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
Expression	<ul> <li>able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided</li> <li>uses idioms, phrasal verbs or collocations in his speech</li> </ul>	<ul> <li>able to use and maintain similar sentence structure from the text and questions provided</li> <li>often uses the correct parts of speech in his answers</li> </ul>	<ul> <li>able to convey idea in basic words and phrases</li> <li>often makes mistakes in using the parts of speech</li> </ul>
Content	<ul> <li>produces fairly substantial and coherent speech</li> <li>uses cohesive devices</li> </ul>	<ul> <li>sometimes inconsistent in obtaining coherence in his speech</li> <li>tends to discuss in a roundabout way</li> </ul>	<ul> <li>conveys very limited ideas or incoherent information</li> <li>slightly incomprehensible most of the time</li> </ul>
Delivery	<ul> <li>speaks fluently and with some confidence</li> <li>able to self-correct</li> </ul>	<ul> <li>able to express his ideas but with pauses</li> </ul>	<ul> <li>hesitates frequently and often needs prompting and support</li> </ul>





#### PRACTICE **Day 31** Talk about a kind person you met.

• Who this person is

SPEECH

- When and where you met this person
- What he/she did for you
- How you felt about it