# SPEECH PRACTICE Day 39







## LESSON FLOW

1. Q and A

**2. Speech Practice** 

**3. Feedback** 

4. Homework











#### Day 38 Talk about a time when you received money as a gift.

• Who gave it to you

SPEECH

PRACTICE

- When it was given to you
- What you did with it
- How you felt about it

### Day 39 Talk about a museum you have visited and liked.

SPEECH

PRACTICE

- What kind of museum it was
- When you went there
- What you saw and did there
- Why you liked this museum



#### SPEECH PRACTICE

### Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
Expression	<ul> <li>able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided</li> <li>uses idioms, phrasal verbs or collocations in his speech</li> </ul>	<ul> <li>able to use and maintain similar sentence structure from the text and questions provided</li> <li>often uses the correct parts of speech in his answers</li> </ul>	<ul> <li>able to convey idea in basic words and phrases</li> <li>often makes mistakes in using the parts of speech</li> </ul>
Content	<ul> <li>produces fairly substantial and coherent speech</li> <li>uses cohesive devices</li> </ul>	<ul> <li>sometimes inconsistent in obtaining coherence in his speech</li> <li>tends to discuss in a roundabout way</li> </ul>	<ul> <li>conveys very limited ideas or incoherent information</li> <li>slightly incomprehensible most of the time</li> </ul>
Delivery	<ul> <li>speaks fluently and with some confidence</li> <li>able to self-correct</li> </ul>	<ul> <li>able to express his ideas but with pauses</li> </ul>	<ul> <li>hesitates frequently and often needs prompting and support</li> </ul>





## Day 40 Talk about a national day in your country.

• What day it is

SPEECH

PRACTICE

- How it is celebrated
- What the historical significance of this day is
- How you feel about this national day