

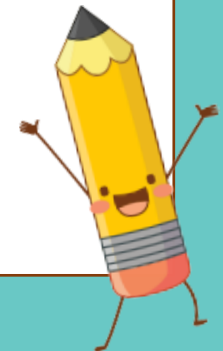
SPEECH PRACTICE

Day 56



LESSON FLOW

- 1. Q and A**
- 2. Speech Practice**
- 3. Feedback**
- 4. Homework**



**SPEECH
PRACTICE**

Q & A

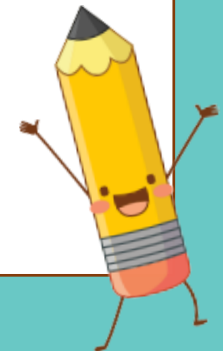
**SPEECH
PRACTICE**

Speech Practice

Day 55

Talk about a sport you are interested in.

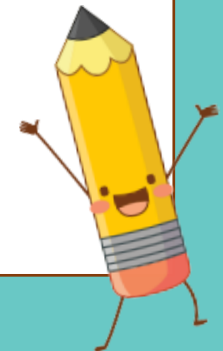
- How you first became interested in it
- Where you play it
- What skills are needed to play it
- Why you are interested in it



Day 56

Talk about your favorite season.

- What it is and when it comes
- What the season is like
- What you like to do in this season
- Why this is your favorite season



Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
Expression	<ul style="list-style-type: none"> •able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided •uses idioms, phrasal verbs or collocations in his speech 	<ul style="list-style-type: none"> •able to use and maintain similar sentence structure from the text and questions provided •often uses the correct parts of speech in his answers 	<ul style="list-style-type: none"> •able to convey idea in basic words and phrases •often makes mistakes in using the parts of speech
Content	<ul style="list-style-type: none"> •produces fairly substantial and coherent speech •uses cohesive devices 	<ul style="list-style-type: none"> •sometimes inconsistent in obtaining coherence in his speech •tends to discuss in a roundabout way 	<ul style="list-style-type: none"> •conveys very limited ideas or incoherent information •slightly incomprehensible most of the time
Delivery	<ul style="list-style-type: none"> •speaks fluently and with some confidence •able to self-correct 	<ul style="list-style-type: none"> •able to express his ideas but with pauses 	<ul style="list-style-type: none"> •hesitates frequently and often needs prompting and support

**SPEECH
PRACTICE**

Homework

Day 57

Talk about a stressful day.

- Where it happened
- Who were involved in it
- How things went wrong
- Why it was stressful

