

SPEECH PRACTICE

Day 58



LESSON FLOW

- 1. Q and A**
- 2. Speech Practice**
- 3. Feedback**
- 4. Homework**



**SPEECH
PRACTICE**

Q & A

**SPEECH
PRACTICE**

Speech Practice

Day 57

Talk about a stressful day.

- Where it happened
- Who were involved in it
- How things went wrong
- Why it was stressful



Day 58

Talk about a tourist attraction you visited.

- When you visited it
- Where it is
- Whom you went with
- What you like most about it



Feedback

| Criteria | 3 – Very Good | 2 - Good | 1 – Needs Improvement |
|-------------------|---|---|---|
| Expression | <ul style="list-style-type: none"> •able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided •uses idioms, phrasal verbs or collocations in his speech | <ul style="list-style-type: none"> •able to use and maintain similar sentence structure from the text and questions provided •often uses the correct parts of speech in his answers | <ul style="list-style-type: none"> •able to convey idea in basic words and phrases •often makes mistakes in using the parts of speech |
| Content | <ul style="list-style-type: none"> •produces fairly substantial and coherent speech •uses cohesive devices | <ul style="list-style-type: none"> •sometimes inconsistent in obtaining coherence in his speech •tends to discuss in a roundabout way | <ul style="list-style-type: none"> •conveys very limited ideas or incoherent information •slightly incomprehensible most of the time |
| Delivery | <ul style="list-style-type: none"> •speaks fluently and with some confidence •able to self-correct | <ul style="list-style-type: none"> •able to express his ideas but with pauses | <ul style="list-style-type: none"> •hesitates frequently and often needs prompting and support |

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PRACTICE**

Homework

Day 59

Talk about your favorite teacher.

- Where you met this person
- What subject he/she taught you
- What is special about this person
- How this person influenced you

