

SPEECH PRACTICE

Day 5



LESSON FLOW

- 1. Q and A**
- 2. Speech Practice**
- 3. Feedback**
- 4. Homework**



**SPEECH
PRACTICE**

Q & A

**SPEECH
PRACTICE**

Speech Practice

Day 4

Talk about the book that impressed you.

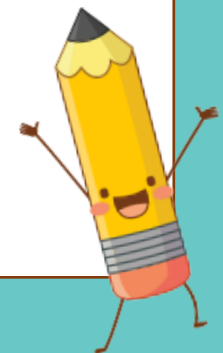
- What the name is
- Why you decided to read that book
- What it is about
- Why it was impressive



Day 5

Talk about your best birthday celebration.

- When it was
- Where it took place
- What you did
- Why it is the best



Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
Expression	<ul style="list-style-type: none"> •able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided •uses idioms, phrasal verbs or collocations in his speech 	<ul style="list-style-type: none"> •able to use and maintain similar sentence structure from the text and questions provided •often uses the correct parts of speech in his answers 	<ul style="list-style-type: none"> •able to convey idea in basic words and phrases •often makes mistakes in using the parts of speech
Content	<ul style="list-style-type: none"> •produces fairly substantial and coherent speech •uses cohesive devices 	<ul style="list-style-type: none"> •sometimes inconsistent in obtaining coherence in his speech •tends to discuss in a roundabout way 	<ul style="list-style-type: none"> •conveys very limited ideas or incoherent information •slightly incomprehensible most of the time
Delivery	<ul style="list-style-type: none"> •speaks fluently and with some confidence •able to self-correct 	<ul style="list-style-type: none"> •able to express his ideas but with pauses 	<ul style="list-style-type: none"> •hesitates frequently and often needs prompting and support

**SPEECH
PRACTICE**

Homework

Day 6

Talk about your breakfast.

- What time you eat breakfast
- What food or drinks you usually have
- What you do while having breakfast
- How important breakfast is for you

