# SPEECH PRACTICE Day 62







## LESSON FLOW

1. Q and A

**2. Speech Practice** 

**3. Feedback** 

4. Homework











### Day 61 Talk about a universal design product you like.

- How often you use it
- How you use it

**SPEECH** 

PRACTICE

- Who should use it
- Why you like it

### Day 62 Talk about a famous university in your country.

• Where it is

SPEECH

PRACTICE

- What it is like (size, student population etc.)
- What it is known for
- What you can say about it

#### SPEECH PRACTICE

### Feedback

Criteria	3 – Very Good	2 - Good	1 – Needs Improvement
Expression	<ul> <li>able to produce responses with vocabulary or expressions extending beyond what is given in the text or questions provided</li> <li>uses idioms, phrasal verbs or collocations in his speech</li> </ul>	<ul> <li>able to use and maintain similar sentence structure from the text and questions provided</li> <li>often uses the correct parts of speech in his answers</li> </ul>	<ul> <li>able to convey idea in basic words and phrases</li> <li>often makes mistakes in using the parts of speech</li> </ul>
Content	<ul> <li>produces fairly substantial and coherent speech</li> <li>uses cohesive devices</li> </ul>	<ul> <li>sometimes inconsistent in obtaining coherence in his speech</li> <li>tends to discuss in a roundabout way</li> </ul>	<ul> <li>conveys very limited ideas or incoherent information</li> <li>slightly incomprehensible most of the time</li> </ul>
Delivery	<ul> <li>speaks fluently and with some confidence</li> <li>able to self-correct</li> </ul>	<ul> <li>able to express his ideas but with pauses</li> </ul>	<ul> <li>hesitates frequently and often needs prompting and support</li> </ul>





#### Day 63 Talk about something you used to do in your free time.

SPEECH

PRACTICE

- When you first and last did it
- Where you used to do it
- Why you stopped doing it
- Say whether you would like to start doing it again or not, why