



# MAGIC PHONICS

LEVEL 3





# Lesson 11

## Review (1)



# Sound Out

**-ff**

off  
Biff  
puff

**-ll**

bill  
tell  
dull

**-ss**

fuss  
boss  
mass

**-zz**

fizz  
jazz  
buzz

# Activity 1: Sort and Read

-ll	-ff	-ss	-zz

cuff till well fuss jazz loss mess  
off fizz puff yell moss buzz will

# Sound Out

*sh-*

ship  
shut  
shed

*-sh*

fish  
cash  
fresh

*ch-*

chip  
chat  
chess

*-ch*

rich  
such  
bench



# Activity 2: Listen and Circle

1

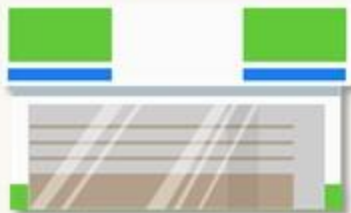


ch-

-ch

x

2



sh-

-sh

x

3



ch-

-ch

x

4



sh-

-sh

x

5



ch-

-ch

x

6



sh-

-sh

QQ English

# Activity 2: Listen and Circle

7



ch- sh- -sh

8



sh- ch- -ch

9



sh- -sh -ch

10



ch- -ch -sh

11



sh- ch- -ch

12



sh- -sh

QQ English

# Sound Out

who  
whom  
whose  
what  
where  
why  
when  
which

wh=f

while  
white  
wheat  
whereas  
whether  
whirl



# Activity 3: Listen and Write

1



\_\_\_\_ eel

4



\_\_\_\_ y

2



\_\_\_\_ ig

5



\_\_\_\_ ale

3



\_\_\_\_ eat

6



aiter  
QQEnglish

# Activity 3: Listen and Circle

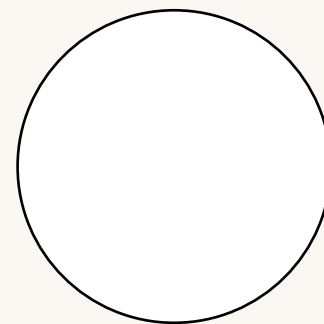


wh sh ch



wh w ch

3



wh sh w

4



wh w ch

5



wh sh w

6



wh sh ch

# Sound Out

## voiceless th

*thin*  
*think*  
*three*  
*thumb*

*Beth*  
*path*  
*math*  
*teeth*

## voiced th

*this*  
*that*  
*they*  
*there*

*the*  
*thus*  
*then*  
*than*



# Activity 4: Listen and Choose

th

ch

sh



1

ear\_\_



2

bran\_\_



3

\_\_air



4

\_\_ink



5

\_\_ell



6

ba



# Today we've learned

- **Double Consonant Ending:**  
-ff / -ll / -ss / -zz
- **Digraphs :** ch / sh / th

