



MAGIC PHONICS

LEVEL 4



Lesson 10



Long U Sound (2)

[ju:]



Review



U u

[ju:]

u_e

[ju:]



Short u *vs.* long u

u

us

cu**u**b

tu**u**b

cu**u**t

u-e

use

cu**u**-e

tu**u**-e

cu**u**-e

New Introduction

ui



Blending Practice

_uit

suit
fruit

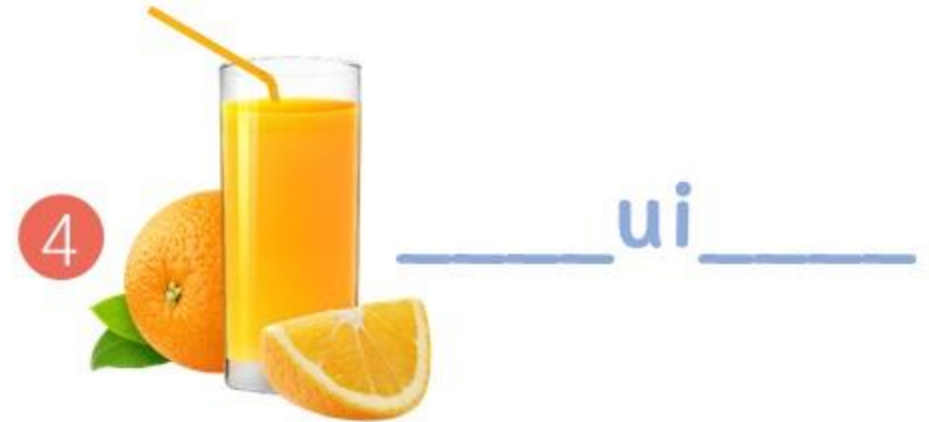
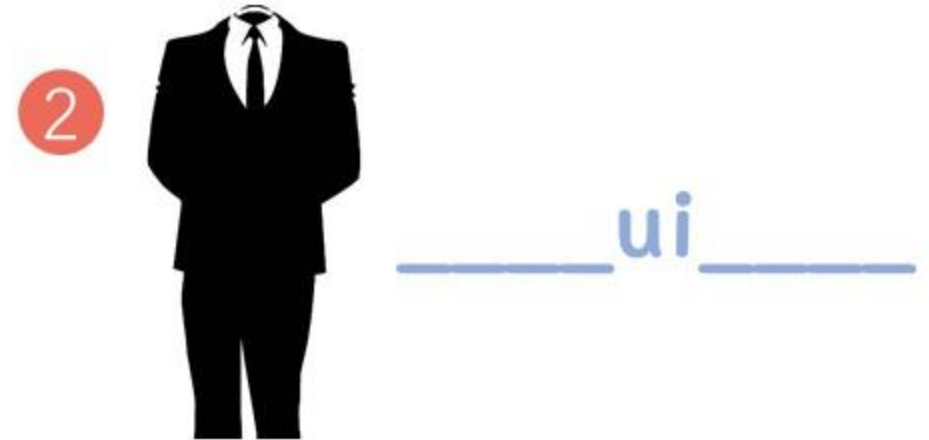
_uice

juice
slice

_uise

cruise
bruise

Activity: Write and Say



Sentence Time

Fruits are healthy.

I bruised my leg when I bumped it.

Do you want apple juice or orange juice?

We will go on a cruise to Alaska.



New Introduction

ew



Blending Practice

1

f · ew → few

n · ew → new

d · ew → dew

2

fl · ew → flew

kn · ew → knew

gr · ew → grew

Activity: Listen and Circle

1

•

new
now

2

•

flew
flow

3

•

grew
grow

4

•

dew
dow

5

•

hew
how

6

•

chew
chow

Sentence Time

Kate has some new shoes.

Dogs like to chew on bones.

I knew Sam threw the ball.



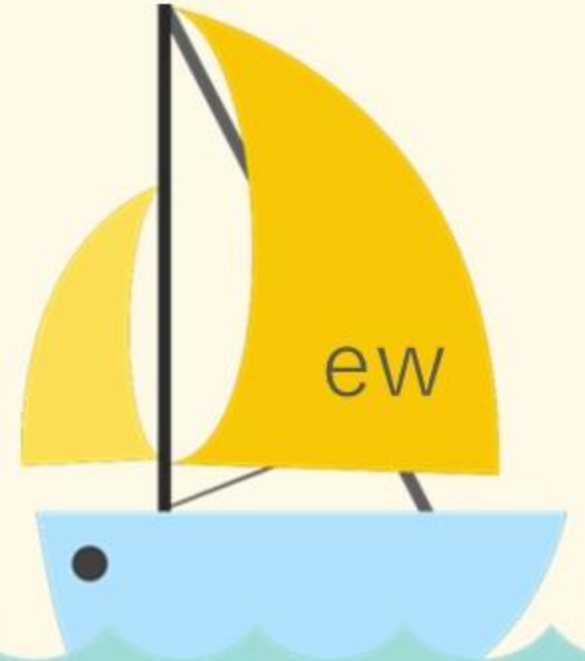
Activity: Sorting



few



bruise



flute

cube

fruit

dew

tune

crew

Activity: Listen and Circle



cake

cone



name

game



bike

kite



hide

slide



rise

rose



cone

cane

Sight Words

a few

There are **a few** books on the table.

I see **a few** plums in the bag.



Sight Words

sure

-Will you go with us? -**Sure!**

I am **sure** you can win the game.



Chant Time

Andrew has a new suit.

He likes blue one.

Andrew has some new shoes.

He has blue shoes.

He can run fast in his new shoes.



Chant Time

Sue has some new shoes, too.
She has cute pink shoes.

Sue has a new dress.
The new dress is pink.



Today we've learned

- Short o sound
- Long o sound: **ui ; ew**
- Sight words: **a few ; sure**

