



MAGIC PHONICS



LEVEL 4

Lesson 1



Long A Sound (1)

/ei/



Warm-up

- **Short a spelling chant**
to review short a sound



Review the short a sound

fat

math

man

chant

pad

crab

back

slam

jazz

mash



New Introduction

a_e



Blending Practice

1

J · ake → Jake

c · ake → cake

s · ake → sake

2

J · ane → Jane

l · ane → lane

c · ane → cane

More Practice!

ake

bake
cake
lake
make
sake
shake

ame

came
lame
name
dame
same
tame

ane

bane
cane
dane
fane
lane
mane

ade

fade
made
bade
jade
lade
wade

More Practice!

ate

mate
hate
late
rate
fate
date

ale

hale
male
pale
sale
tale
bale

afe

safe
bafe
chafe
tafe

ape

sape
tape
cape
jape
rape
nape

Activity 1: Listen and Circle

1

f
h
m

•

ate

2

m
s
t

•

ale

3

c
r
t

•

ape

4

c
m
t

•

ake

5

c
d
l

•

ane

6

c
t
l

•

ame

Activity 2: Write and Say

1



__a__e

2



__a__e

3



__a__e

4



__a__e

Activity 2: Write and Say

1



__a__e

2



__a__e

3



__a__e

4



__a__e

Short a **vs.** long a

a

at

fat

hat

mat

Sam

plan

a-e

ate

fate

hate

mate

same

plane

Activity: Sorting



cap



tape

| | |
|------|-------|
| slap | glad |
| cape | plane |
| hat | flag |
| same | gate |
| date | |

Sentence Time

Kate



a fat cat



a tape



This is Kate.

Kate has a fat cat.

The fat cat ate a tape.

Sentence Time

Jake



bake a cake



bad



My name is Jake.

I can bake a cake.

It tastes not bad.

Sight Words

make



make a cake



make a fan

Jane can make a cake.

Pam can make a fan.

Sight Words

The fox ran **into** the cave.

into



The frog jumps **into** the lake.



Today we've learned

- Short a sound
- Long a sound: **a_e**
- Sight words: **make, into**

