



# MAGIC PHONICS

LEVEL 4



QQEnglish

## Lesson 3



Long e Sound (1)

[i]



# Warm-up

- **Short e spelling chant**  
to review short e sound



# Review

[ei]

a\_e

ai

ay

# Activity: Sorting





# New Introduction

[ i: ]      e \_ e



# Blending Practice

eve → eve

St · eve → Steve

Chin · ese → Chinese

1

2

p · ete → pete

th · ese → these

Japan · ese → Japanese

# New Introduction

[ i: ] \_ e





# Blending Practice

h. e → he

b. e → be

m. e → me

w. e → we



# New Introduction

[ i: ]      ie



# Blending Practice

p · ie · ce → piece

f · ie · ld → field

th · ie · f → thief

ch · ie · f → chief



# short e & long e

-ev



-eve



Steve

-et



-ete



Pete

-es



-ese



these



# Activity: Listen and Circle

1 Jane

sand  
send  
sent

he  
me  
we

a letter.

2 We let

Stiff  
Steve  
Steff

get on a

jet  
jit  
jot

3

Pat  
Pet  
Pete

had a party for

elf  
Eve  
of





# Activity: Listen and Circle

4

I'd like a

pet  
piece  
pence

of

seize  
those  
these

bread.



5

He is a

Chinese  
Japanese  
Swediese

chef  
shelf  
chief

# Sentence Time



**This is Pete.**

**This is Steve.**



**Pete and Steve are not Chinese.**

# Sight Words

very

This cake is **very** sweet.



Pete is **very** clever.

# Sight Words

people

These **people** are playing games.

These **people** are very glad.



QQ English



# Chant Time

**Steve is here.**

**Steve is a very good athlete.**

**He will compete with people.**





# Today we've learned

- Short e sound
- Long e sound: **e\_e ; \_e; ie**
- Sight words: **very, people**

