



# MAGIC PHONICS

LEVEL 4



## Lesson 5



Long **i** Sound (1)

[ai]



# Warm-up

- **Short i spelling chant**  
to review short i sound



# Review

[i:]

e\_e

ee

ea

# New Introduction

[ai] i\_e



# Blending Practice

**-ide**

ride  
side  
hide

**-ine**

vine  
mine  
wine

**-ike**

like  
bike  
Mike

**-ile**

tile  
pile  
mile



# Blending Practice

**-ife**

life  
wife  
knife

**-ime**

lime  
time  
dime

**-ipe**

pipe  
wipe  
ripe

**-is(t)e**

wise  
site  
kite

# Activity: Listen and Circle

1

r  
w  
h

•

ide

2

b  
s  
k

•

ite

3

m  
l  
f

•

ine

4

c  
m  
t

•

ime

5

p  
d  
l

•

ike

6

c  
t  
w

•

ipe



# Short i vs. long i

i

fin

hid

kit

rid

sit

i-e

fine

hide

kite

ride

site

# short i & long i

-id

-in

-it

-ik



-ide

-ine

-ite

-ike

# Activity: Sorting



**bit**

did

like

mine

rip

hit

line

bike

fix



**bite**

# Sentence Time



**A vine is on the line.**

**The kids play hide and seek.**

# Sentence Time

**Mike likes to strike.**

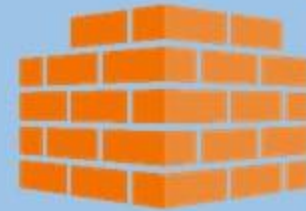
**Tim likes to hike.**





# Sentence Time

The pile of tile is mine.



The wise wife uses a dime  
to buy the wine.



# Sight Words

find

I like to find a dime.

I like to find a kite.



# Sight Words

behind

The kite is **behind** the gate.



The kids hide **behind** the book.



# Sight Words

- Can you **find** Jane?
- She is **behind** the peach tree.





# Chant Time

This is Mike.

Mike is a kid.

Mike likes to play.

Mike likes to play on the slide.





# Chant Time

Mike has a brother.  
He likes to ride bike.  
He can ride very fast.  
He likes to be on time.



# Today we've learned

- Short i sound
- Long i sound: i\_e
- Sight words: find, behind

