

# LEVEL 5





#### Lesson 11

## Review 1





#### Sound Out

```
00 -- [೮]
look
         foot
         poor
wool
         woof
hood
```

```
00 -- [೮:]
roof
        noon
cool
        goose
food
       smooth
```



#### Let's Read

shook

wool

bookstore

school

soot

hood

spoon

school

croon

fool

cool

noon



## Activity 1: Read and Match









moon

cook

foot



### Activity 2: Read and Sort





#### Sound Out

```
ar -- [a:r]
```

```
ark barn
part farm
card scarf
```

## or -- [0:r]

```
fork corn
port form
cord north
```



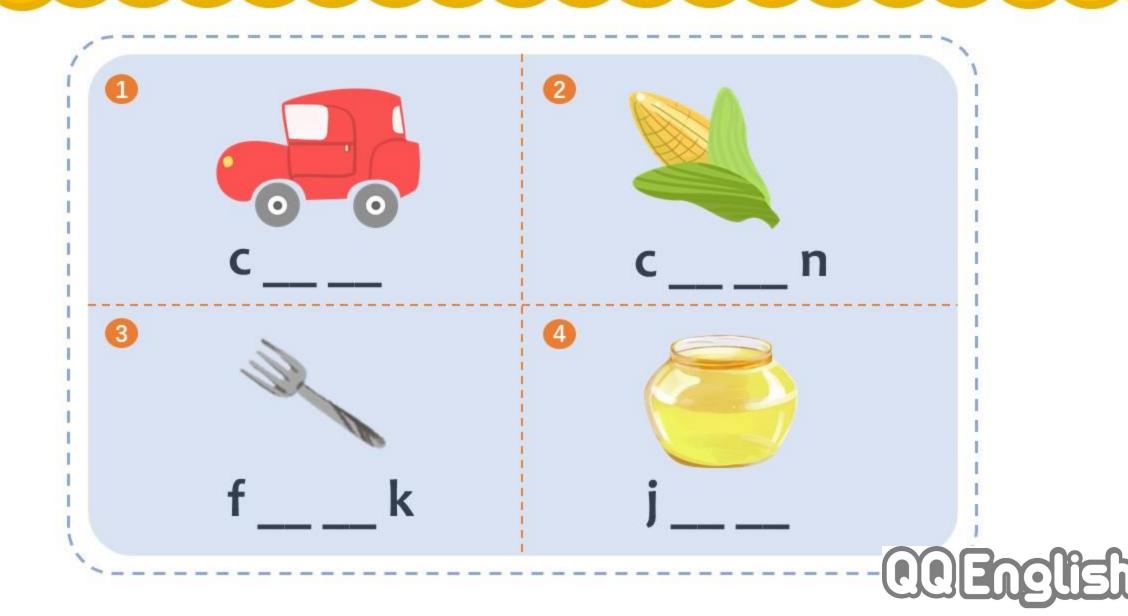
#### Let's Read

tarp harp carp lark yard farm

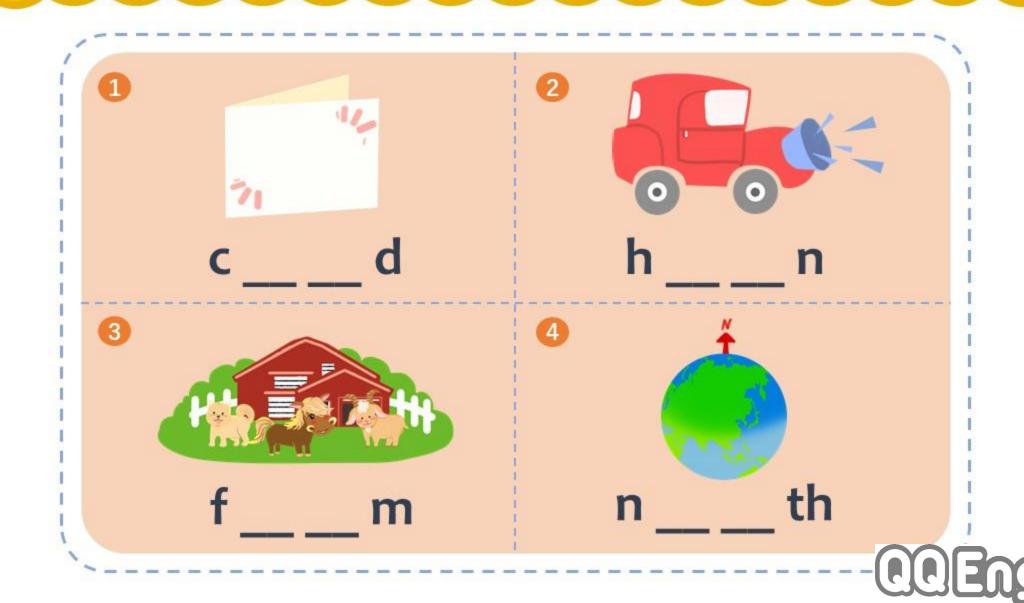
corn norm cord born horse forth



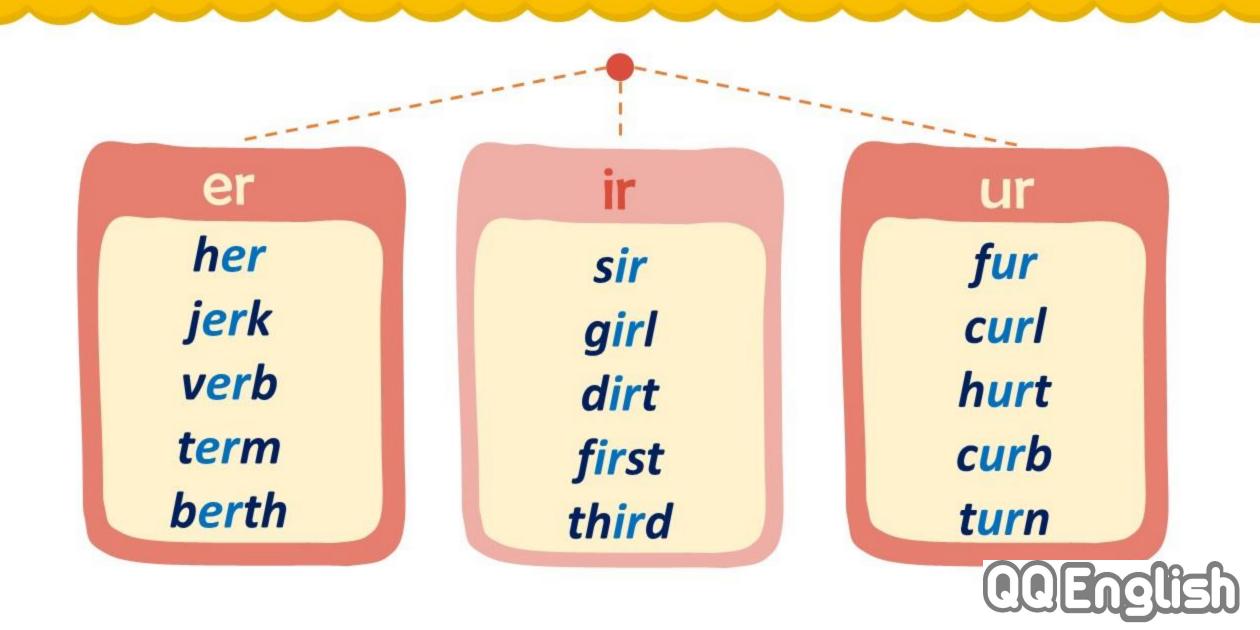
## Activity 3: Listen and Write



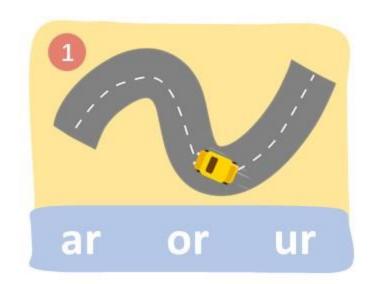
## Activity 3: Listen and Write



#### Sound Out



### Activity 4: Listen and Circle













#### Sentence Time

- 1. Bert, please read the first verse.
- 2. Josh stirs the soup with his fork.
- 3. The campfire will burn for a long time.
- 4. I want to buy some balloons for them.
- 5. Would you like to visit a pretty farm?



#### Activity 5: Choose and Complete

about

with

would

around

- 1. I'm looking for mum's scarf \_\_\_\_\_ dad.
- Mark said he have dinner with us.
- 3. Sandy knew a lot \_\_\_\_\_ the wild animals.
- 4. There is no exit ahead. We have to turn \_\_\_\_\_.



## Reading Time



Little Boy Blue, Come blow your horn, The sheep's in the meadow, The cow's in the corn. But where is the boy Who looks after the sheep? He's under a haycock, Fast asleep.

## **Reading Time**

**Peter Piper Picked** A peck of pickled peppers; A peck of pickled peppers Peter Piper picked: If Peter Piper picked A peck of pickled peppers, Where's the peck of pickled peppers Peter Piper picked?





## Today we've learned

- Short oo and long oo /v//v:/
- · R-controlled vowel /a:r//o:r/
- R-controlled vowel /3:/

