



# *SMART* *JUNIORS* **1**

## Flavors of the World

### Lesson 1 Topic Vocabulary

# TOPIC DISCUSSION

- What are the three meal courses?
- Do you usually have three courses in every meal?



starter



main course



dessert

My Favorite Food

When It Is Eaten

Why I Like It





# VOCABULARY LEARNING

## Different Meal Courses

Group the food according to the meal course type.

starter

main course

dessert



sausage



steak



pastry



salad



shrimp



mussels



bean stew



tart

# VOCABULARY LEARNING

## Food from Different Countries

Guess the meal course in each country.



**France**



**Greece**



**Italy**



**Brazil**



**Mexico**



**Japan**



tomato  
chicken  
cake

seaweed  
ramen  
mochi

bread  
shrimp  
tart

grape  
sausage  
cream

salad  
lamb  
cookie

pastry  
bean stew  
chocolate

# PRACTICE TIME

## ■ Match the country to the correct flag.

- |        |   |   |   |
|--------|---|---|---|
| Greece | • | • |    |
| Italy  | • | • |  |
| Mexico | • | • |  |
| France | • | • |  |
| Japan  | • | • |  |
| Brazil | • | • |  |

## ■ Encircle the item that does **NOT** belong to the country.

01

**Greece:** soft drink, cookie, salad, lamb

02

**Italy:** cream, grape, coconut, sausage

03

**Mexico:** pizza, cake, tomato, chicken

04

**France:** tart, bread, shrimp, sugar

05

**Japan:** seaweed, watermelon, mochi, ramen

06

**Brazil:** flour, chocolate, pastry, bean stew

# VOCABULARY FOCUS

## Nationalities

- Write the correct nationality for each country.

- Italy \_\_\_\_\_
- Brazil \_\_\_\_\_
- England \_\_\_\_\_
- China \_\_\_\_\_
- Mexico \_\_\_\_\_
- Japan \_\_\_\_\_
- Egypt \_\_\_\_\_
- Sweden \_\_\_\_\_

## Country – Nationality

to be + from + country I am from Japan.

to be + nationality I am Japanese.

## Nationality Adjectives

Common Nationality Suffixes:

-ian	Italian, Brazilian	-ic	Icelandic, Greenlandic
-ean	Chilean, Korean	-er	Icelandic, New Zealander
-an	American, Mexican	-ish	English, Spanish,
-ese	Chinese, Japanese	-i	Iraqi, Pakistani

We use capital letters when we refer to a:

- nationality
- country
- region
- language



# VOCABULARY FOCUS

## Order of Adjectives

Put the words in the correct order.

1. Greek / salad / delicious / large / a
2. woman / Swiss / tall / pretty / the
3. wooden / chairs / round / many / old
4. short / kid / Japanese / a / cute
5. classical / interesting / stories / some

**OPINION**

interesting

**SIZE**

huge

**AGE**

traditional

**SHAPE**

square

**COLOR**

brown

**ORIGIN**

Chinese

**MATERIAL**

wooden

**noun**

table





■ **Tick the sentence that has the correct order of adjectives.**

I gave her a green new cute shirt.

I gave her a cute new green shirt.

We saw two tall American men here.

We saw two American tall men here.

I didn't watch the boring ancient movie.

I didn't watch the ancient boring movie.

She has a pretty month-old white cat.

She has a pretty white month-old cat.

I am in a Korean huge shopping mall.

I am in a huge Korean shopping mall.

Her gift was a lovely silver watch.

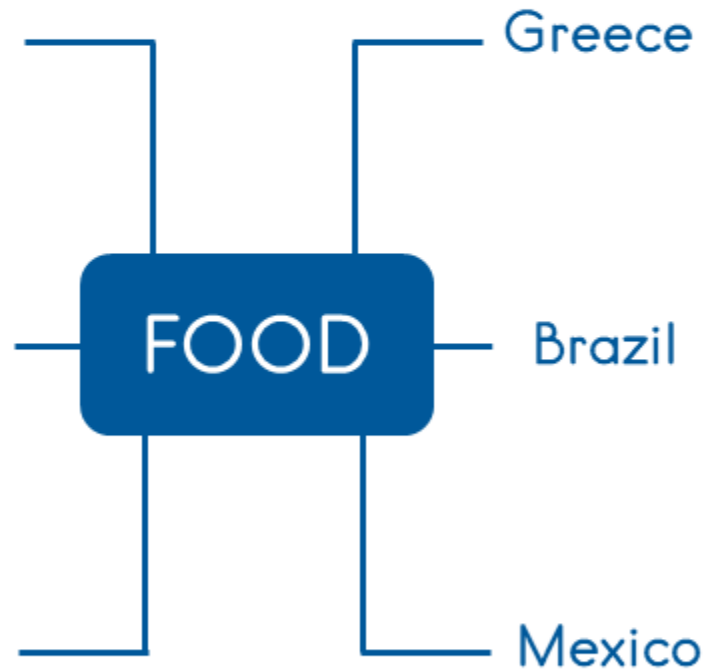
Her gift was a silver lovely watch.



# VOCABULARY SUMMARY

## STEP 1

Put the topic “Food” in the center, and then write the different countries as branches.



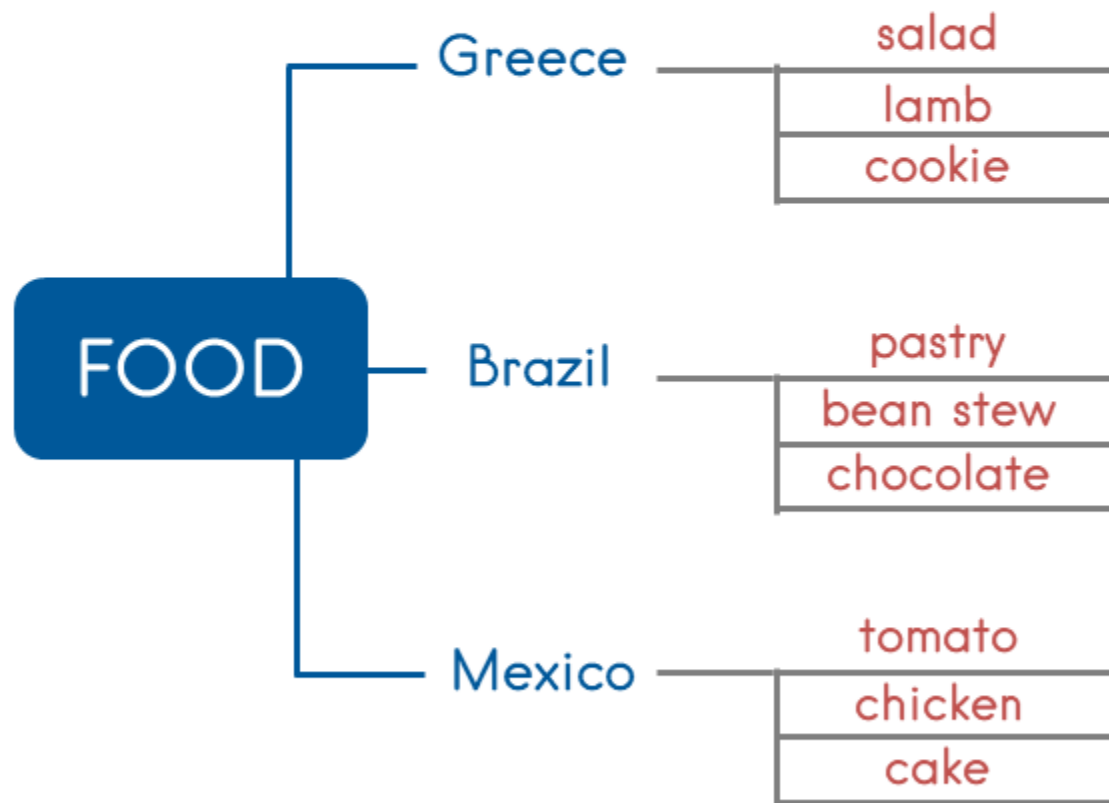
“A mind map can help us organize all the topic vocabulary together!”



# VOCABULARY SUMMARY

## STEP 2

Write the food names under each country.



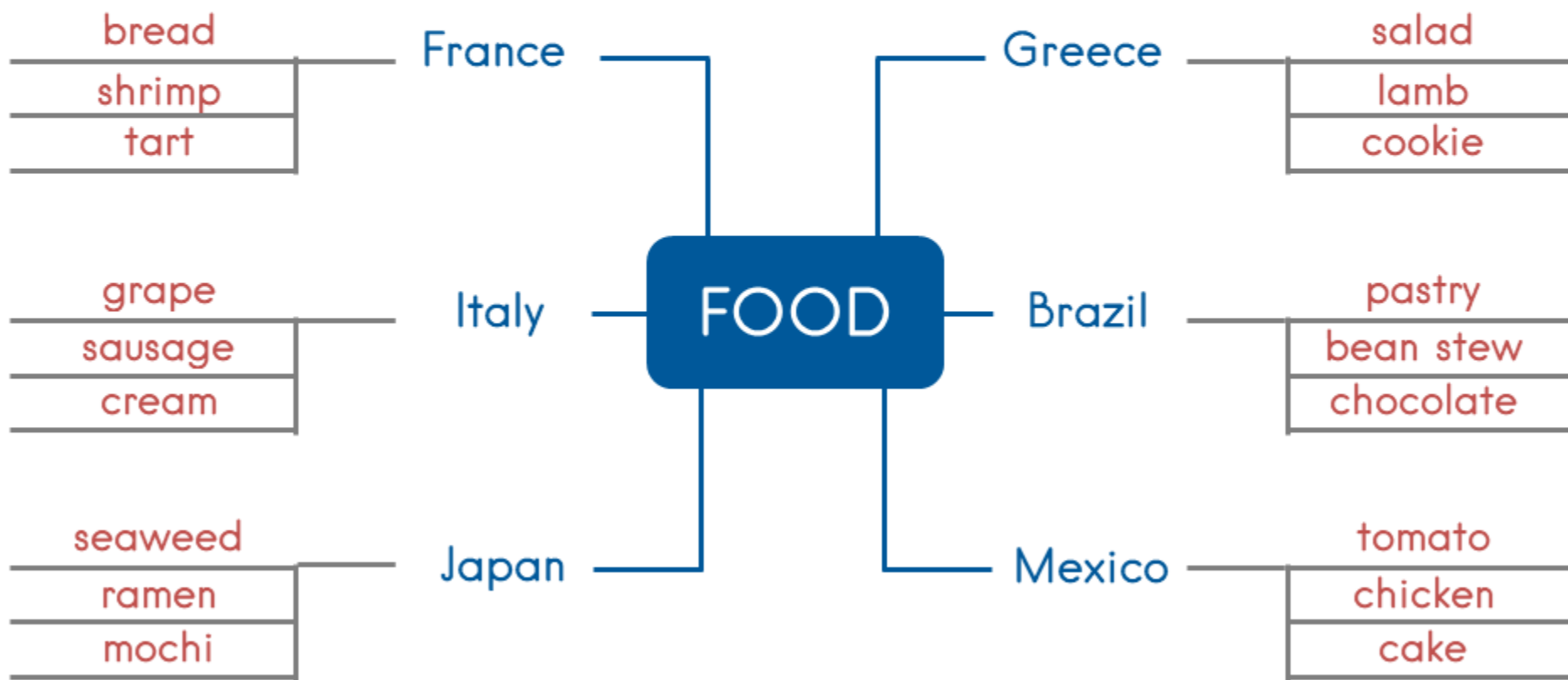
“A mind map can help us organize all the topic vocabulary together!”



# VOCABULARY SUMMARY

## STEP 3

In this way, you can create more branches for every country.





- **Create your vocabulary mind map about the food you ate this week.**

## Option 1

You can draw your own mind map.

## Option 2

Find the mind map in your student book and finish it.







# WHAT'S

# NEXT...

In the next lesson, we're going to learn an essay about the different street food of the world.

See you next time!