

The background features a collage of images illustrating housing evolution. On the right, there is a photograph of a traditional town with red-tiled roofs and a prominent stone church tower. Below this, a blue-tinted architectural rendering shows modern, multi-story apartment buildings. The overall design is split diagonally, with the top-left being white and the bottom-right being blue.

SMART *JUNIORS* 1

Housing Evolution

Lesson 7 Topic Vocabulary

TOPIC DISCUSSION

- What kind of house are you living in currently?



apartment / flat



house



cabin



cottage

The house type?

How many floors?

How many rooms?

Do you like it?

Why?



VOCABULARY LEARNING

Different Rooms

Let's learn the different rooms in a house.
Tick the rooms that you see in the floor plan.



living room



kitchen



bathroom



foyer



yard



garage



bedroom



dining room



VOCABULARY LEARNING

Room Objects

Circle the object that doesn't belong to the room/space.



living room

carpet
sofa
toilet
armchair



kitchen

sink
cupboard
gas range
shower



dining room

wash basin
table
chairs
plates



bedroom

bed
fence
nightstand
drawer



bathroom

wash basin
cooker
toilet
shower



yard

garden
fence
hedge
towel

PRACTICE TIME

■ Identify or describe the room.

01

a room where food is kept, prepared, and cooked



02



bedroom

03

a room with a bath or shower and often a toilet



04



dining room

05

a room that is used for relaxing and entertaining guests



VOCABULARY FOCUS

Countable & Uncountable

- Sort the words as countable or uncountable nouns.

armchair towel air-conditioning wardrobe
furniture water bookshelf electricity

Countable Nouns

Uncountable Nouns

countable

- can be counted
- can be used with 'a' or 'an'
- can be in the plural form

Examples:

book = books plant = plants
car = cars pen = pens

uncountable

- cannot be counted
- don't go with 'a' or 'an'
- cannot be in the plural form

Examples:

music tea coffee
sugar milk blood



VOCABULARY FOCUS

a few, many, little, much

Do you know how to use them correctly?
Let's read the sentences and figure out the rules together.

I've only got **a few** books in my study room.

There is **a little** milk left in the fridge.

We played **many** video games in the room.

There isn't **much** space in my bedroom.

How **much** time do you need to cook?

Rules

- We use "a few" for **small numbers** with countable nouns.
- We use "a little" for **small amounts** with _____.
- We use "many" for **large numbers** with _____.
- We use "much" in **question/negative** sentences with _____.



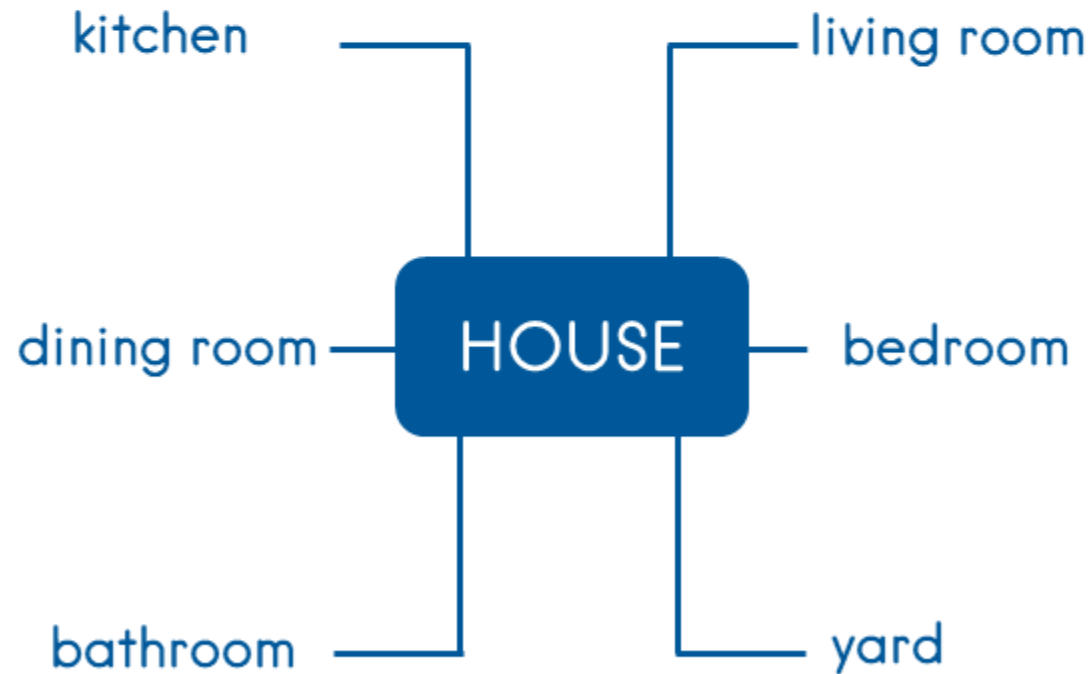
■ Circle the best answers.

1. There is (a few / a little) milk and (a few / a little) apples left in the fridge.
2. I put (a little / a few) makeup on, but not (much / many).
3. Those light bulbs don't use (much / many) electricity, so (much / many) people buy them.
4. It doesn't take (much / many) time to finish the meal, but it takes (much / many) hours to prepare it.

VOCABULARY SUMMARY

STEP 1

Put the topic “House” in the center, and then write the different rooms as branches.



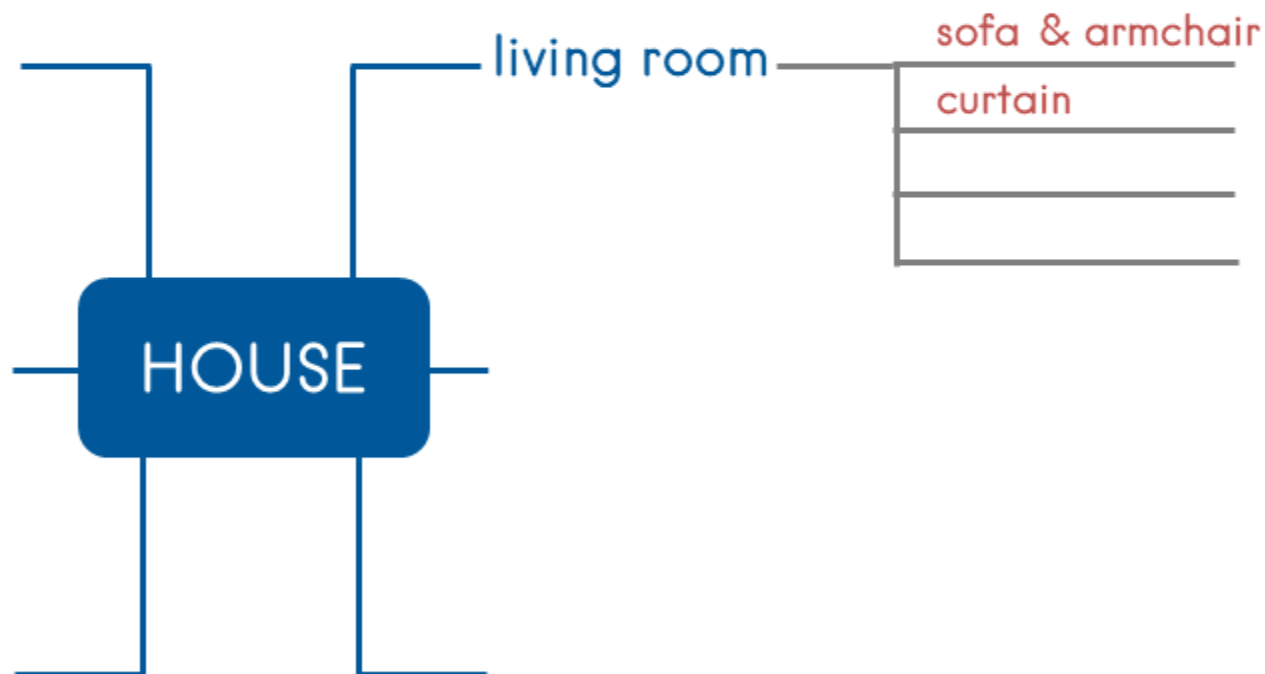
“A mind map can help us organize all the topic vocabulary together!”



VOCABULARY SUMMARY

STEP 2

Write the objects found in each room.



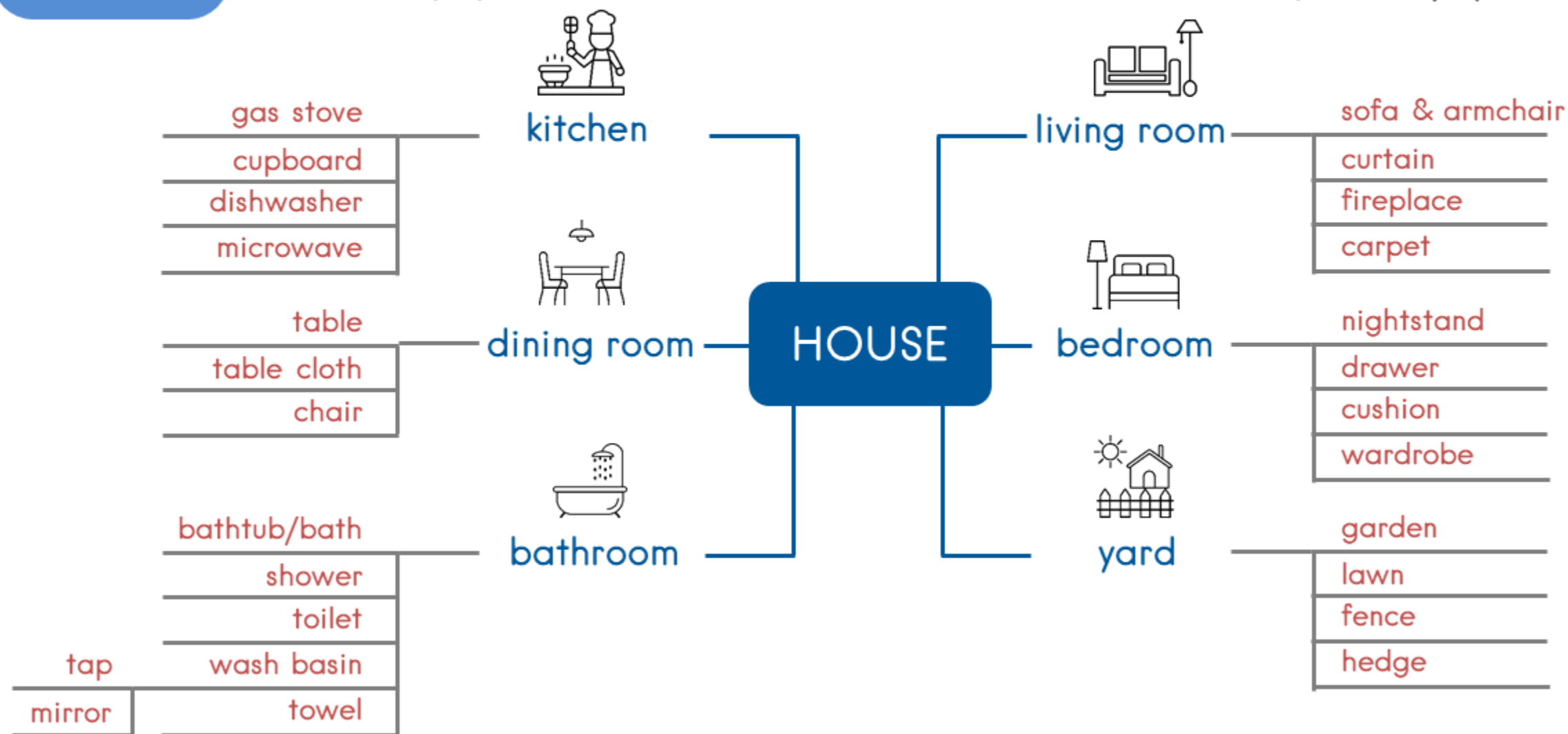
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VOCABULARY SUMMARY

STEP 3

This way, you can create more branches for every room/space.





- **Create your vocabulary mind map about your home.**

Option 1

You can draw your own mind map.

Option 2

Find the mind map in your student book and finish it.





WHAT'S NEXT...

In the next lesson, we're going to read an essay
about the changes in our living conditions.

See you next time!