



SMART JUNIORS 2

Dealing with Aches and Pains

Lesson 13 Topic Vocabulary



TOPIC DISCUSSION

- Which of the following situations have you already experienced?



finger cut



flu



ankle sprain



stomachache

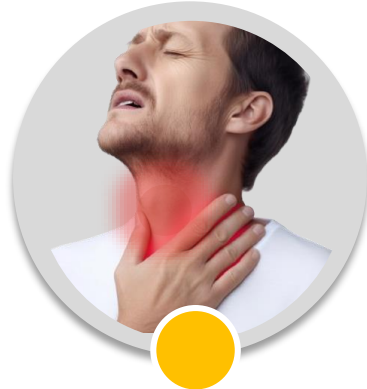
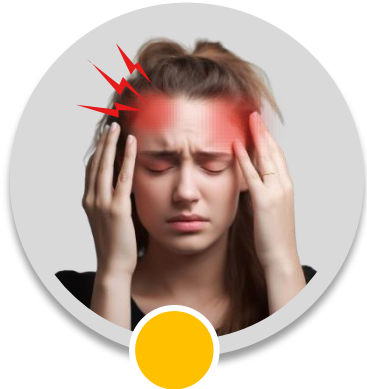
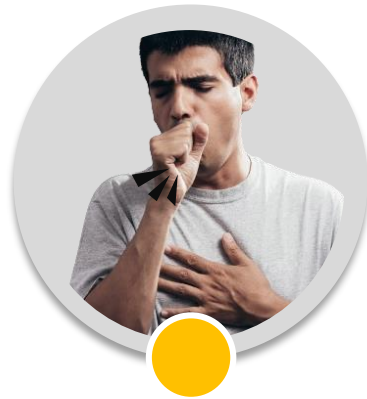
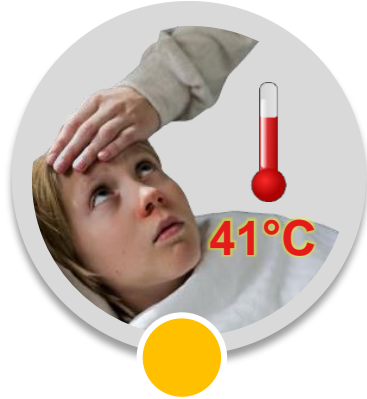
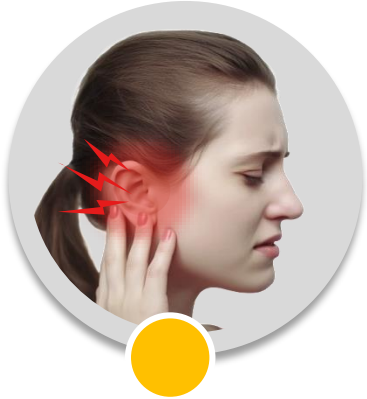
How did you deal with it?



VOCABULARY LEARNING

Illnesses

Match the names of the illnesses to the pictures.



A. headache

B. sore throat

C. fever

D. stomachache

E. earache

F. runny nose

G. cough

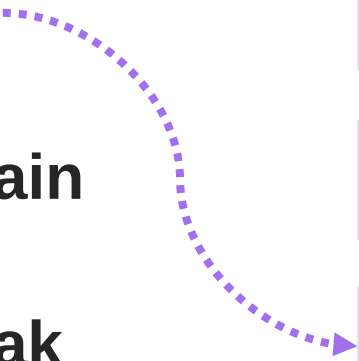
H. flu

VOCABULARY LEARNING

Accidents

Match the words to form a phrase then choose the correct picture.

1 cut



a bone

2 sprain

one's knee

3 break

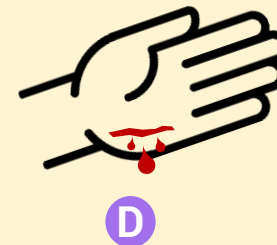
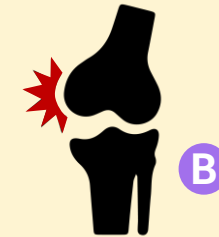
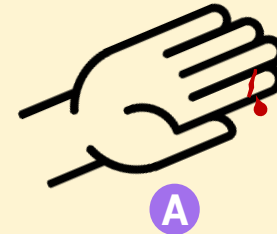
a finger

4 injure

wounded

5 get

an ankle



VOCABULARY LEARNING

Treatments

Choose the correct verb to complete each phrase.

take



_____ pills/medicine

put on



_____ a wound

have



_____ a plaster cast

dress



_____ an operation



_____ a drip



_____ an X-ray check

PRACTICE TIME

- Complete the sentences with an accident or illness and then suggest a treatment.

1



You have a(n) _____.

You'd better _____.

2



She has a(n) _____.

She'd better _____.

3



He has a(n) _____.

He'd better _____.

4



Mary has a(n) _____.

She'd better _____.

have/have got + **illness**

We usually use “have got” with illnesses/ accidents.

take/ have/ put on + **treatment**

We usually use “have, take, or put on” with treatments according to fixed expressions.

- ✓ I have/ have got a flu.
- ✓ I have/ have got an ankle sprain.
- ✗ I have/ have got some pills.

- ✓ I need to take some pills.
- ✓ I need to have an operation.
- ✓ I put on a plaster cast.
- ✗ I take a flu.



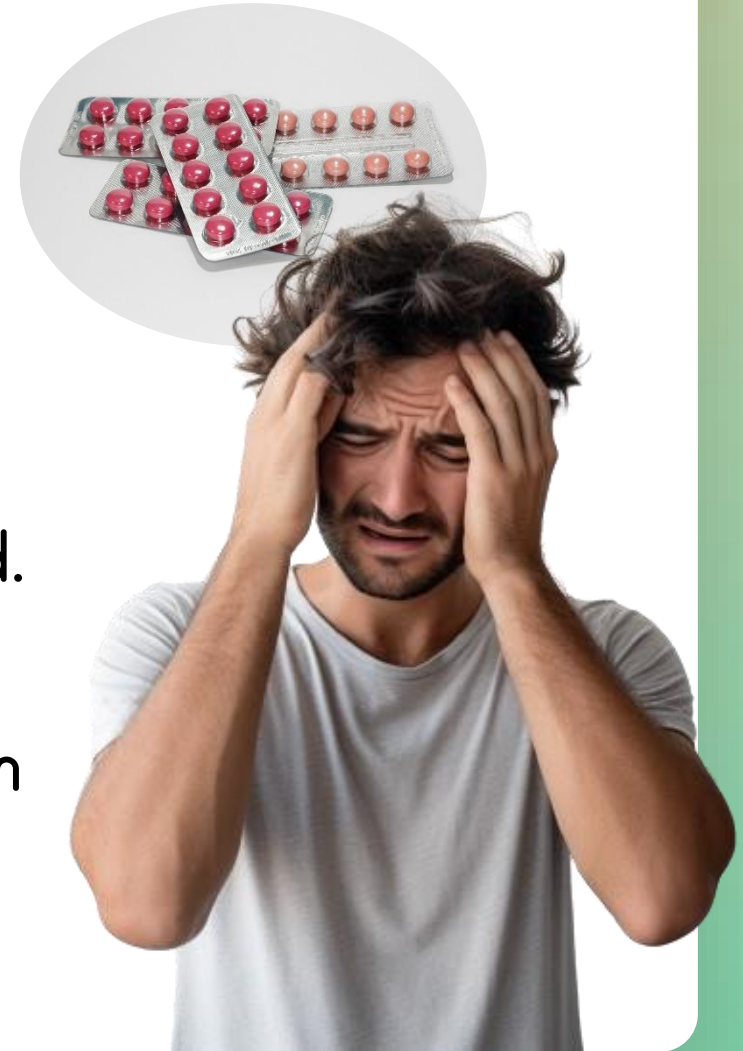
- Circle and correct the mistakes in the sentences.

1. I've got a headache. Let me have some pills.

2. She broke her leg and she's got a plaster cast.

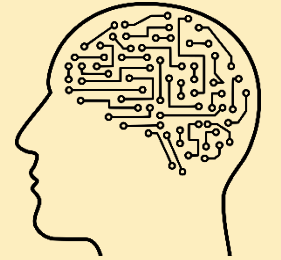
3. I took a finger cut and I need to dress the wound.

4. Mike took an ankle sprain last week so he had an X-ray check.



VOCABULARY SUMMARY

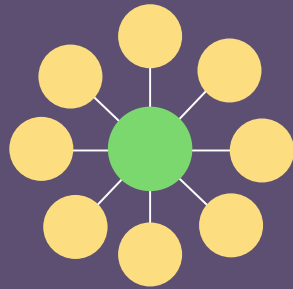
- A mind map is a graphic organizer that **helps us arrange ideas in a logical way.** There are many different forms.



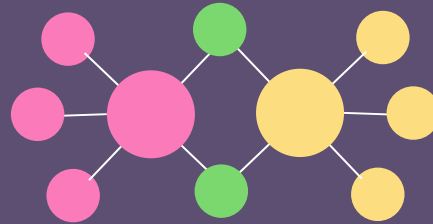
“A mind map can help us organize all the topic vocabulary together!”



CIRCLE MAP



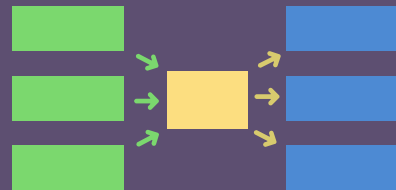
BUBBLE MAP



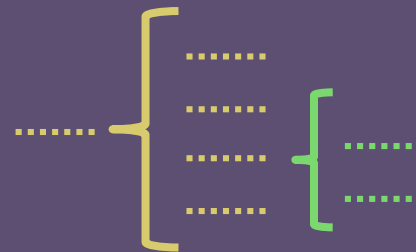
DOUBLE BUBBLE MAP



TREE MAP



MULTI-FLOW MAP



BRACE MAP

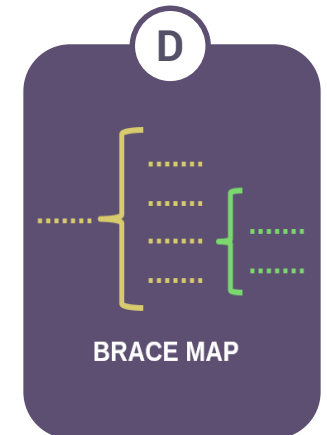
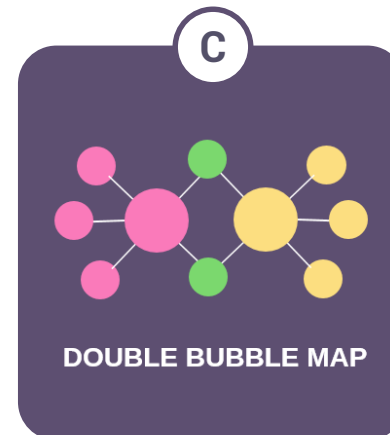


VOCABULARY SUMMARY

- Look at the vocabulary we learned today.

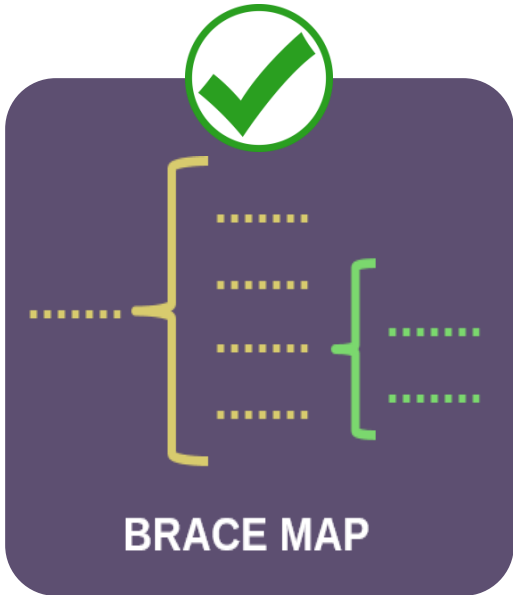
Vocabulary List								
Illnesses	headache	stomachache	earache	cough	flu	sore throat	fever	runny nose
Accidents	cut a finger	sprain an ankle	get wounded	break a bone	injure one's knee			
Treatments	take pills/ medicine	put on a drip	have an X-ray check	dress a wound	have an operation	put on a plaster cast		

Which map can help us organize them?



VOCABULARY SUMMARY

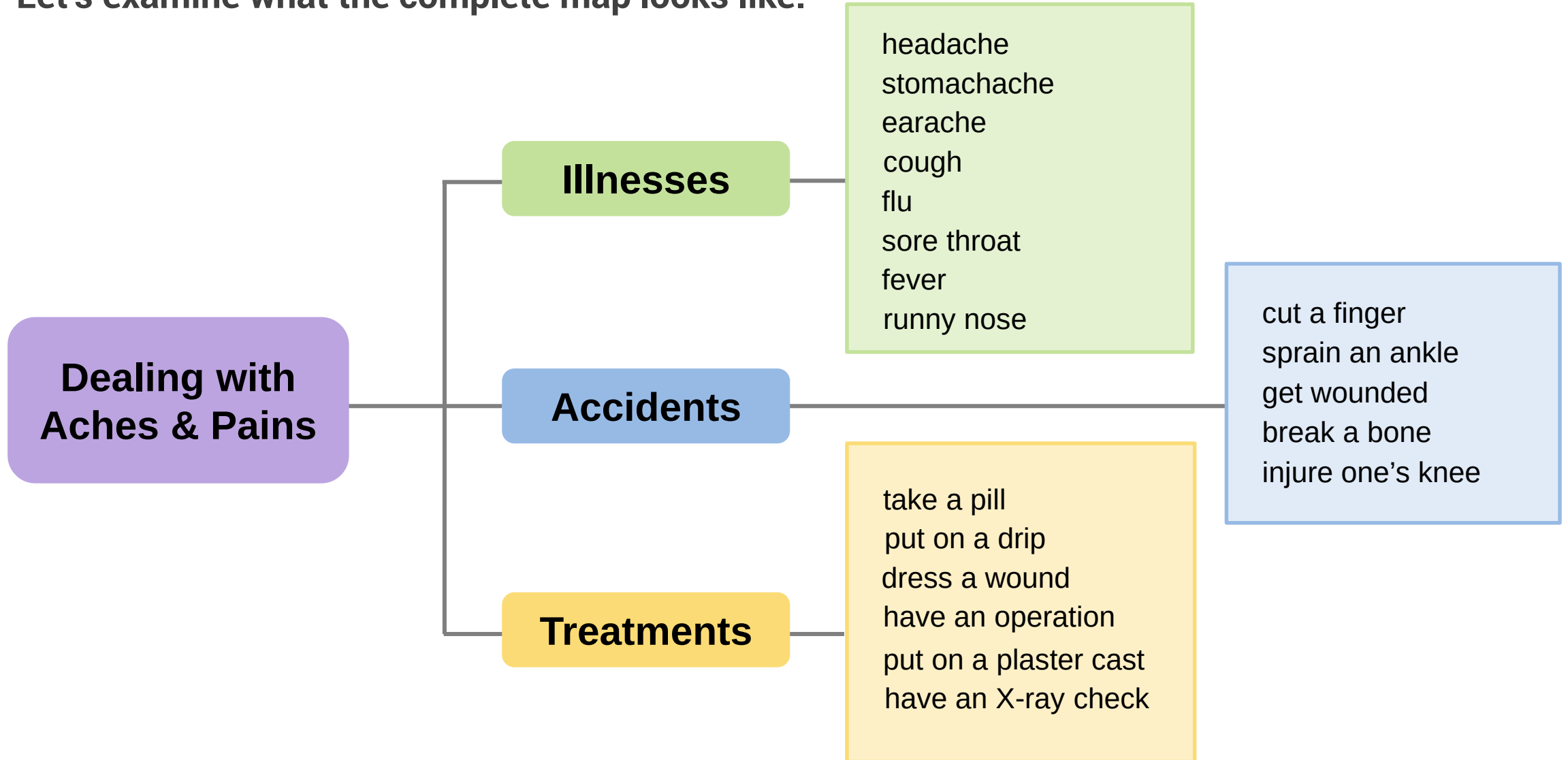
- The brace map is a good choice! Let's use the map to sketch our ideas!



Vocabulary List								
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VOCABULARY SUMMARY

- Let's examine what the complete map looks like.





- **Create a vocabulary mind map about illnesses/accidents and their treatments.**

Option 1

You can draw your own mind map.

Option 2

Find the mind map in your student book and finish it.





WHAT'S NEXT...

In the next lesson, we're going to learn about solutions for dealing with aches and pains in our lives. See you next time!