



SMART **JUNIORS** **2**

The Natural World

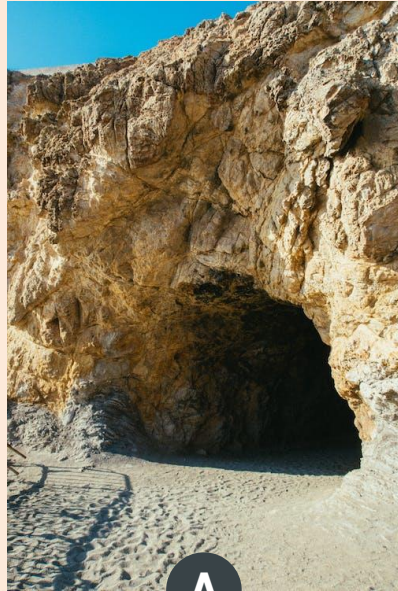
Lesson 43

Topic Vocabulary

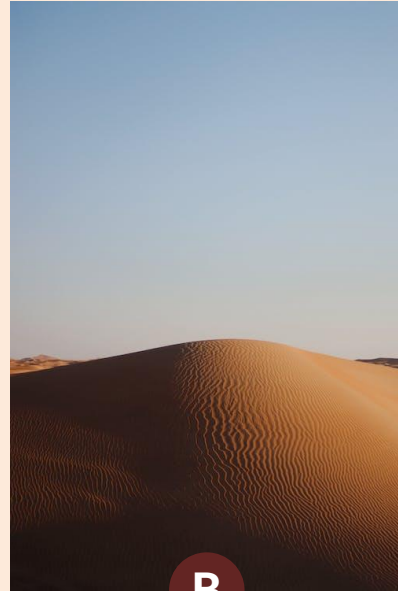


TOPIC DISCUSSION

- **Imagine visiting a place to see different animals. Which place would you visit?**



A



B



C



D



VOCABULARY LEARNING

Cave

Guess the animals based on the descriptions.



bat

beetle

spider

- 1 It is a tiny animal with eight legs. It lives in the dark and often makes webs to catch insects for food.
- 2 It is a flying animal that comes out at night. It has wings and can fly in the dark. It sleeps during the day.
- 3 It is a small bug with a hard shell that lives in dark places. They are often found crawling on rocks.

VOCABULARY LEARNING

Coast & Lake

Tell whether each animal lives on the coast or in a lake.



coast



lake



seagull



frog



beaver



dolphin



crab



duck

VOCABULARY LEARNING

Jungle & Farm Land

Listen to the audio and write the animal names.



jungle



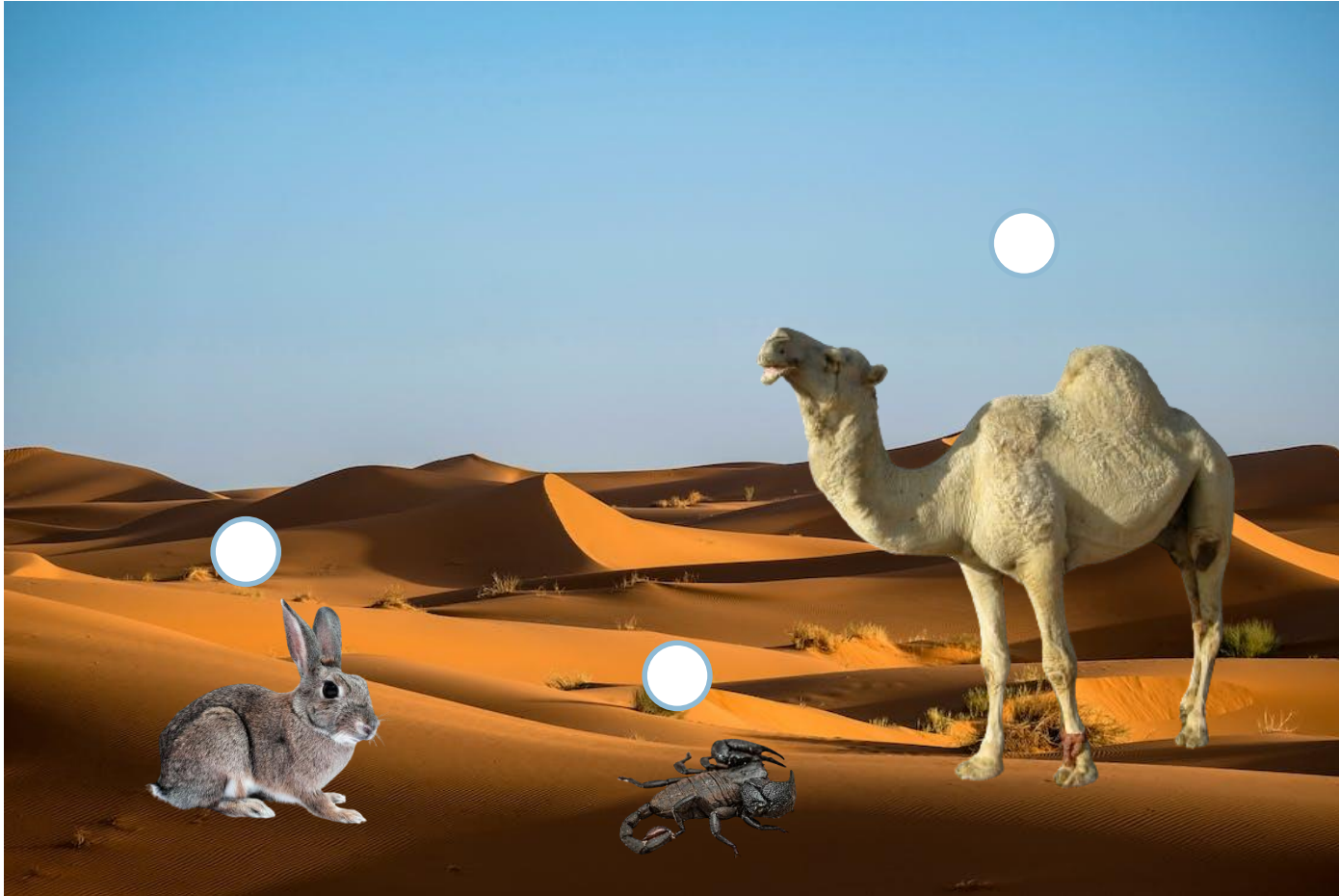
farmland



VOCABULARY LEARNING

Desert

Number the picture of each animal based on the names and descriptions on the right.



- 1 A camel is a very tall animal with a hump on its back. It could carry heavy things on its back.
- 2 A rabbit is a fluffy animal with long ears and a small, twitchy nose. It is very fast and loves to hop around.
- 3 A scorpion is a small creature with a long tail and big pincers in front. It has a stinger on its tail for defense.

PRACTICE TIME

■ Listen and choose the animal.

1



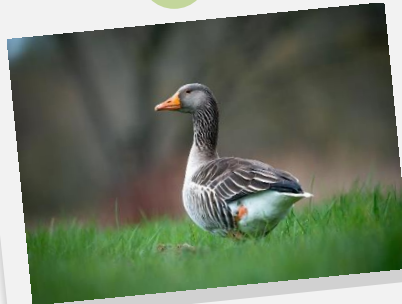
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3



4



5

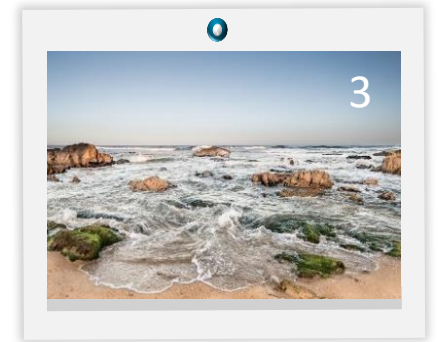
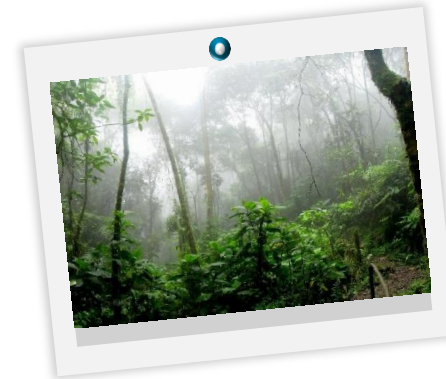
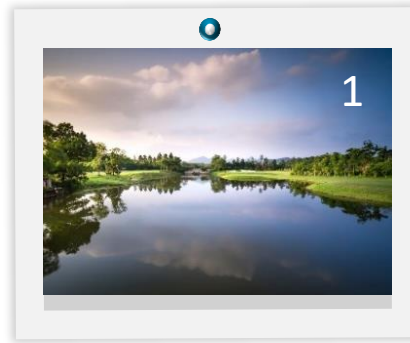


6



PRACTICE TIME

- Spin the turntable and guess the location. Name three animals you can find there.



In the lake vs By the lake

1 in the lake

indicates something or someone is physically inside the water of the lake

ex. Swimming **in the lake** on a hot summer day is a refreshing experience.



2 by the lake

means that something or someone is situated near or alongside the lake but not necessarily in the water

ex. My father and I enjoyed a delightful picnic **by the lake**.



- **Write the words 'in the lake' and 'by the lake' where appropriate.**

On a sunny day, friends gathered _____, setting up a picnic by the shore. Some children played in the water while ducks peacefully swam _____. Some friends went fishing _____ as the sun set, creating a beautiful scene. They left with cherished memories of their time.



■ **Fill in the blanks by writing the words 'in the lake' and 'by the lake'.**

1. We decided to have a picnic _____ on a sunny day.
2. The children were happily playing _____ with their inflatable toys.
3. The fishing boat was anchored _____ waiting for its next trip.
4. The children were playing _____ when they saw some ducks.
5. The treasure was hidden deep _____ and took a while to find.

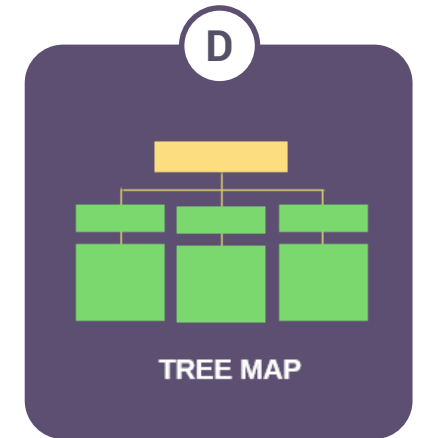
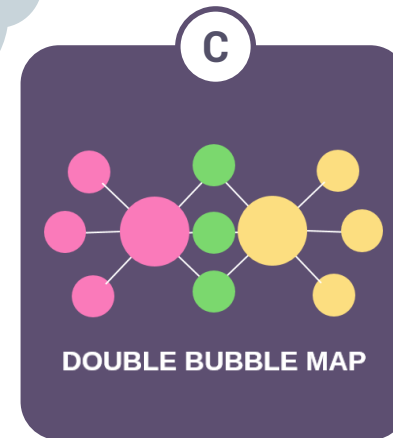
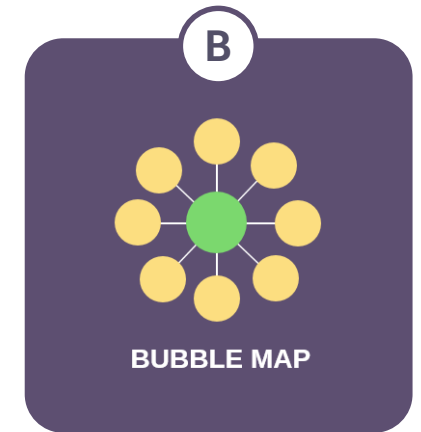
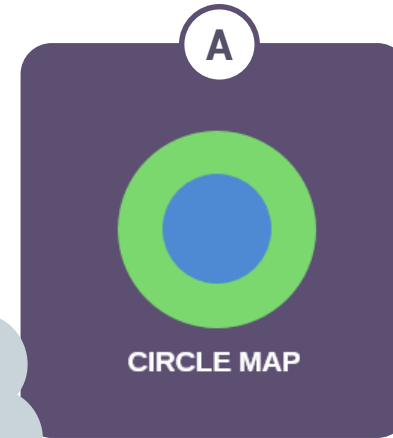


VOCABULARY SUMMARY

- Look at the vocabulary we learned today.

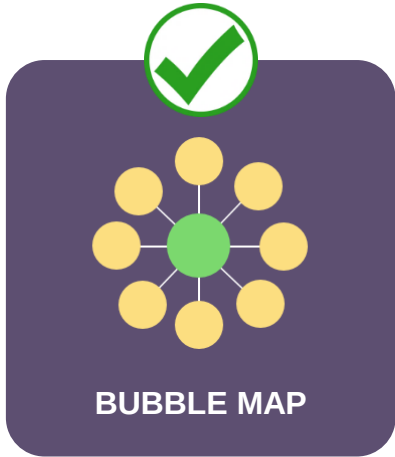
The Natural World			
cave	bat	beetle	spider
jungle	monkey	parrot	tiger
farmland	donkey	turkey	sheep
desert	scorpion	camel	rabbit
coast	seagull	dolphin	crab
lake	frog	beaver	duck

Which map can help us organize them?

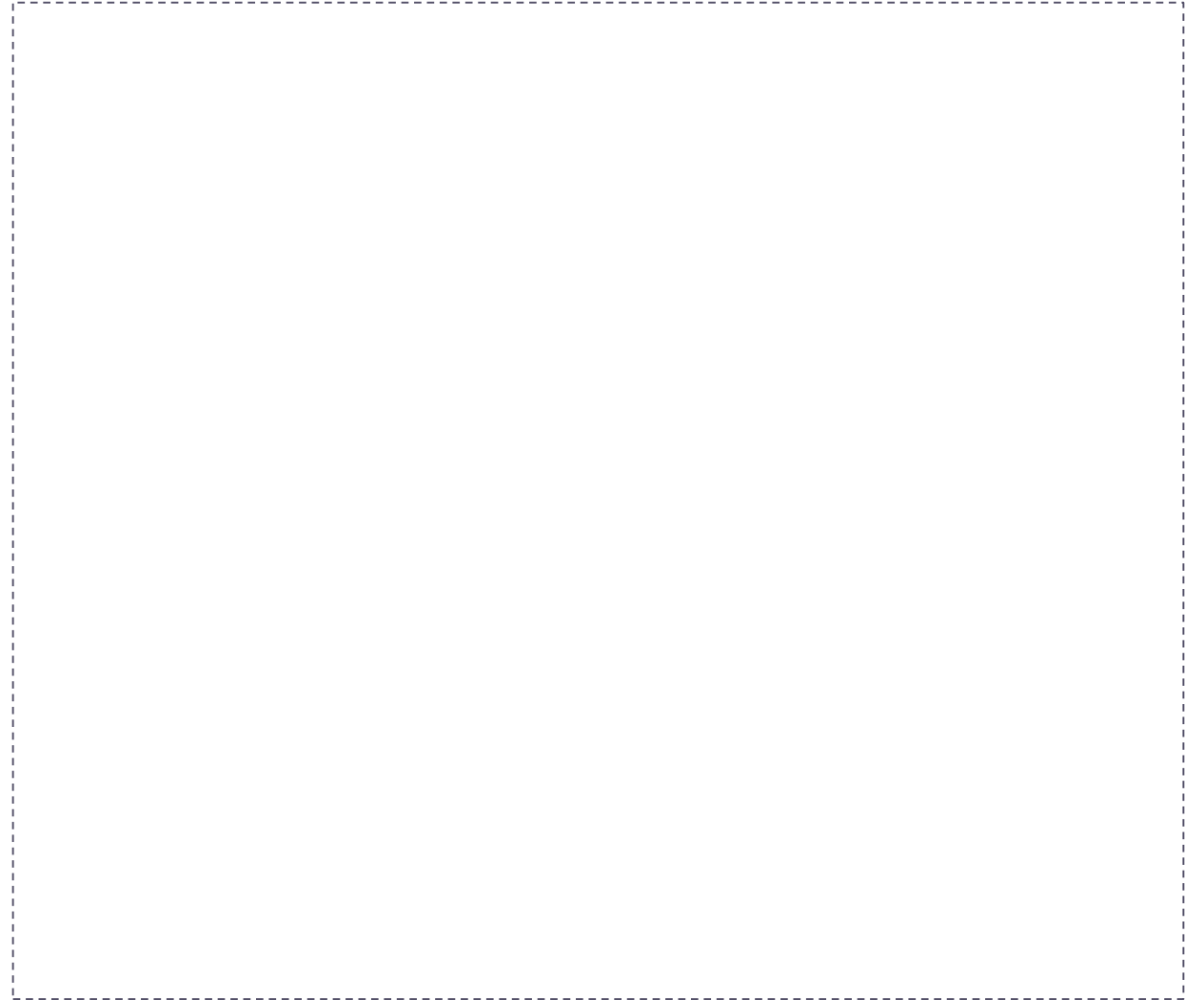


VOCABULARY SUMMARY

- The bubble map is a good choice! Let's use the map to sketch our ideas!

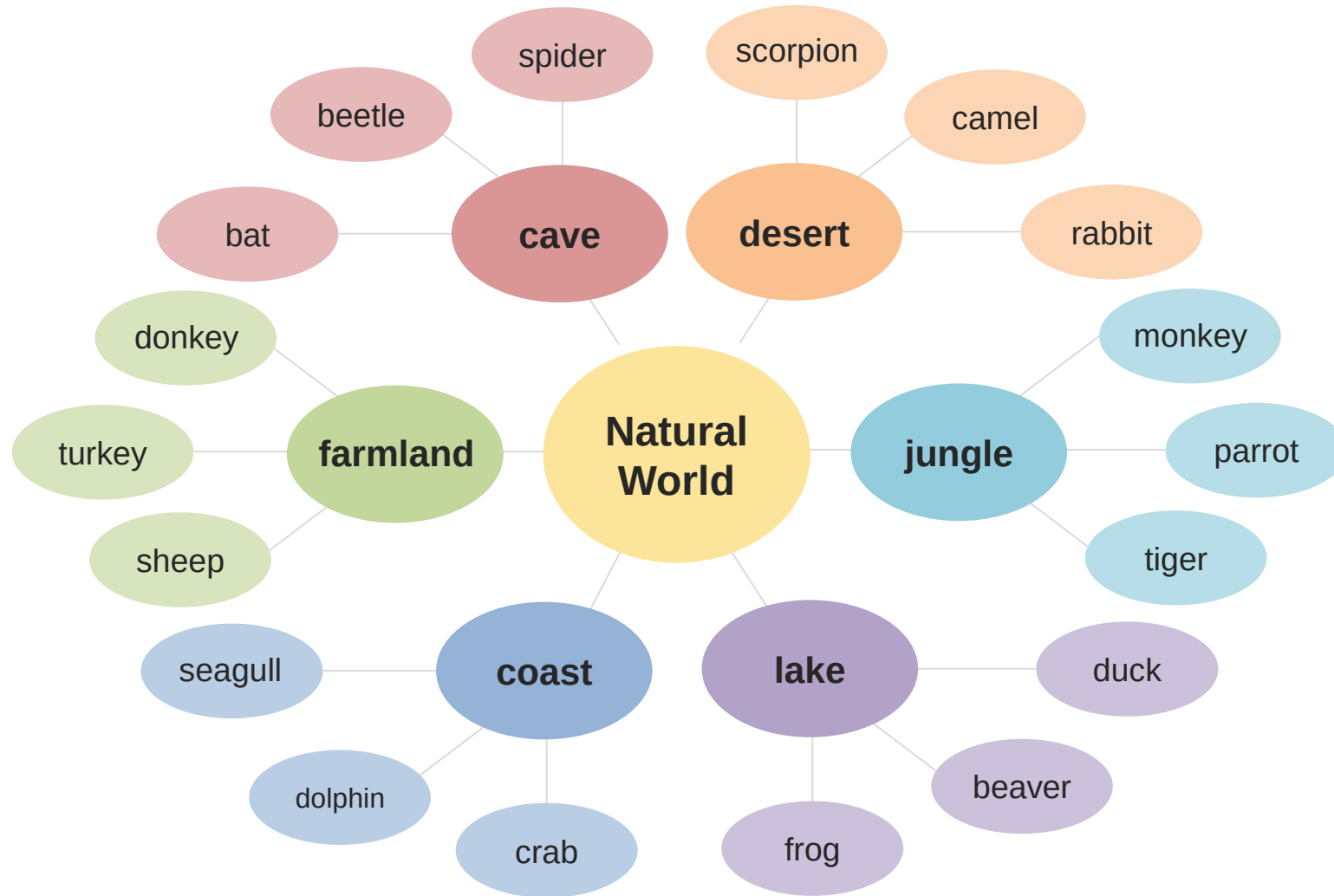


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VOCABULARY SUMMARY

- Let's check what the complete map looks like.





- **Create a vocabulary mind map about animals in different habitats.**

Option 1

You can draw your own mind map.

Option 2

Find the mind map in your student book and finish it.





WHAT'S NEXT...

In the next lesson, we're going to read an essay about the global population of rhinos. See you next time!