

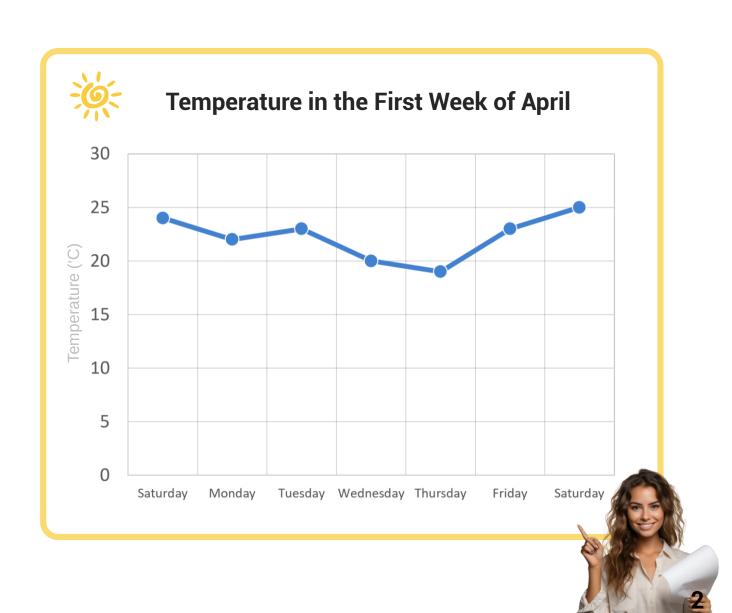
The Natural World

**Lesson 46 Critical Thinking** 



#### **Understanding Line Graphs**

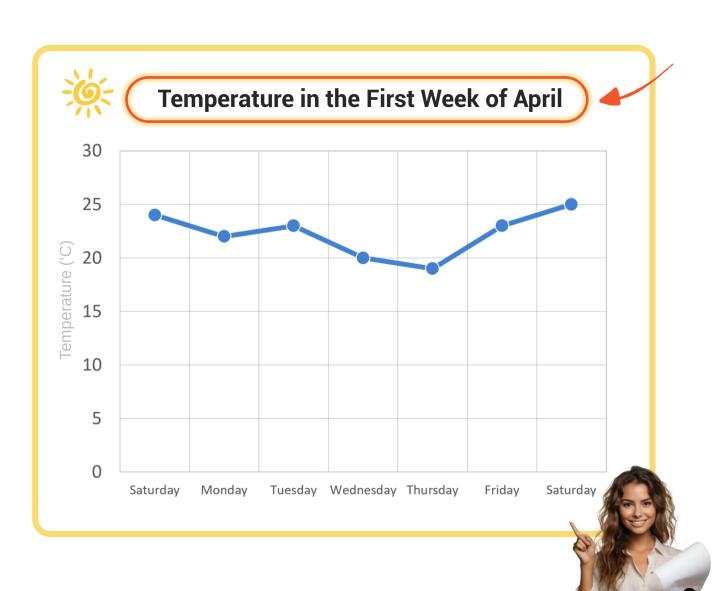
- A line graph is used to display and analyze how things change over time.
- A line graph uses points on a line to show a trend.



#### **Understanding Line Graphs**

- Read the title.

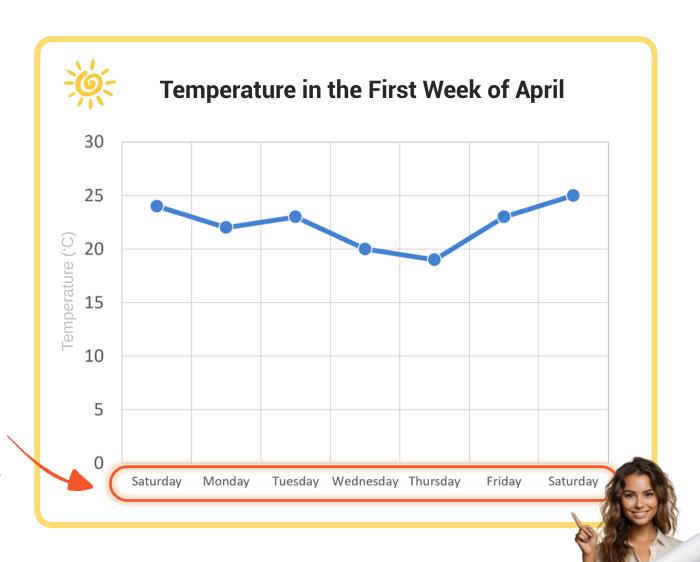
  This is the subject of the graph.
- 2 Check the time period at the bottom of the graph. Is it in years, months, weeks, or days?
- Look at the left side.
  This side shows numbers or percentages.



#### **Understanding Line Graphs**

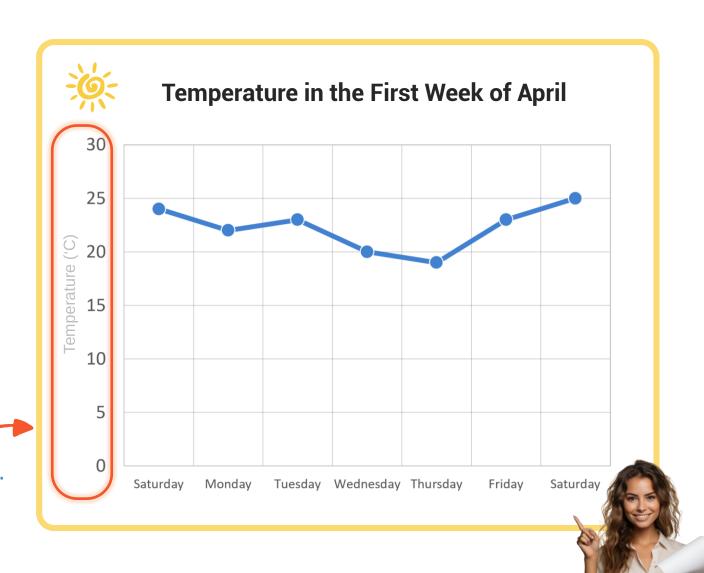
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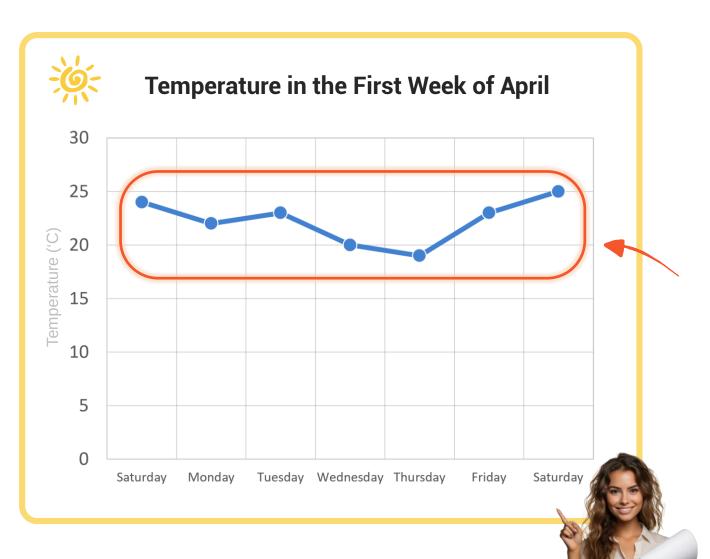


#### **Understanding Line Graphs**

- Check the colored lines.
  The lines show the trend.
- Check the specific numbers.

  Find the value of each point.

  Look for the smallest and biggest numbers.

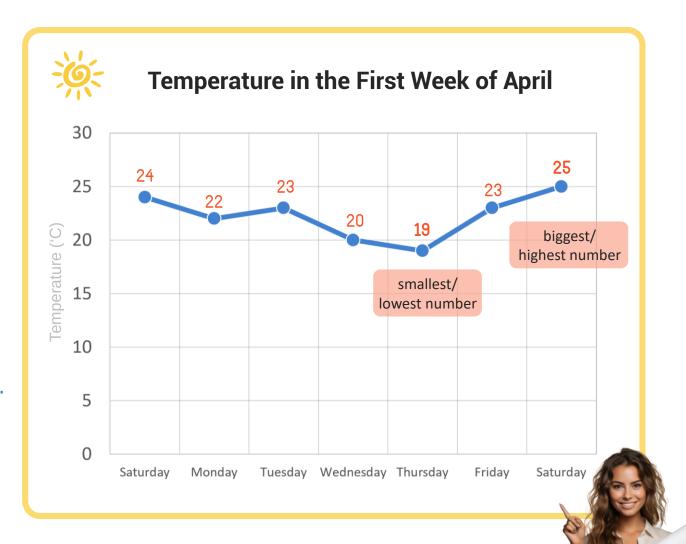


#### **Understanding Line Graphs**

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#### **LET'S ANALYZE**

#### **Understanding Line Graphs**

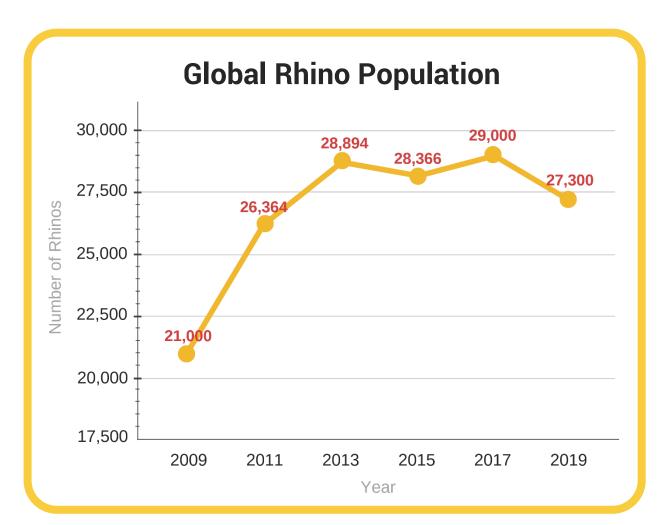
Answer the questions to help you read and understand the graph.

1. What is the title of the graph?

2. What time period is covered?

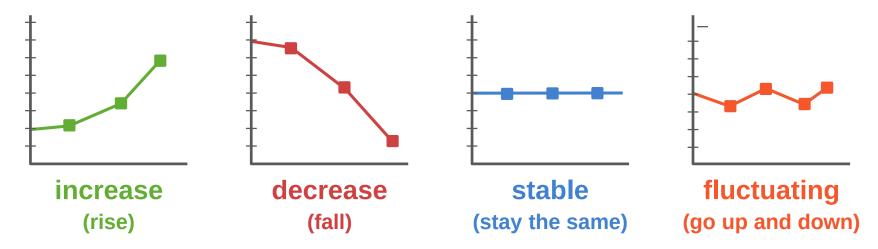
3. What is the meaning of the numbers on the left side of the graph?

4. What is the biggest number recorded? Which year was it recorded?



#### **Understanding Line Graphs**

After reading the graph, we have to identify and describe the trends.



<u>Trends</u> are patterns that help us understand how data changes.

#### Examples:

- In the graph, there is a stable number of apples harvested for 3 weeks.
- The graph shows a **decrease** in the number of students who want to join the sports club from 2020 to 2021.
- The temperature in the first week of April is fluctuating.



#### **Understanding Line Graphs**

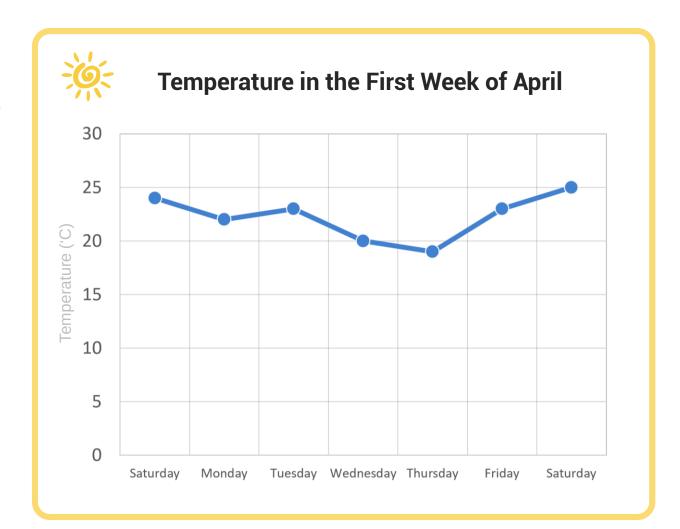
After describing the **trend**, you will need to do research in order to **explain the trend**.

#### Example:

The temperature in the first week of April is fluctuating. April is the transition from winter to spring in many parts of the world. During this period, temperatures can change as the climate adjusts to changing sunlight and weather patterns.



When explaining trends, make sure your explanations are factual.



# **LET'S ANALYZE**

#### **Understanding Line Graphs**

Choose the correct letter of the trend.

- A increasing
- **c** stable
- **B** decreasing
- fluctuating

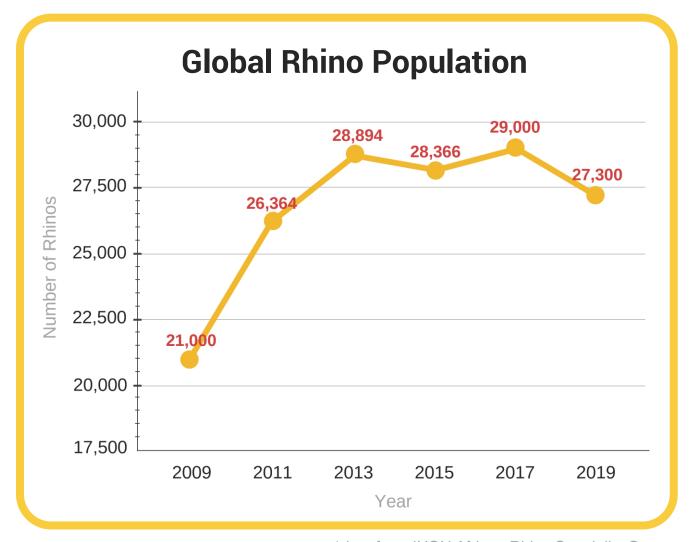
2009 to 2013

2013 to 2019

2017 to 2019



Why do you think the rhino population was fluctuating?

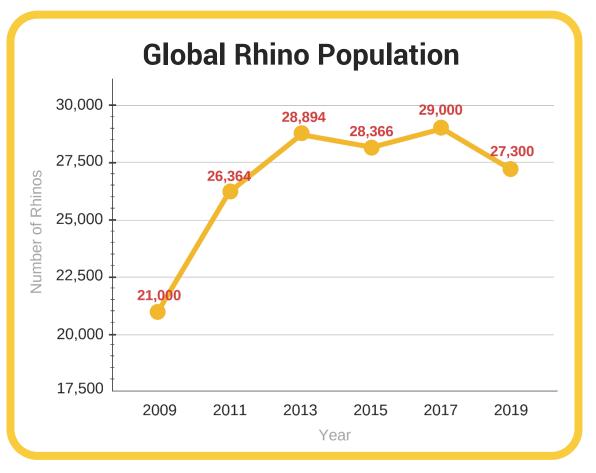


#### **WRITING TASK**



#### Complete the description of the graph.

The graph presents the \_\_\_\_\_ for \_\_\_\_\_ years. In the year 2009, there were \_\_\_\_\_\_ This number \_\_\_\_\_ to \_\_\_\_ in 2013. Between 2013 and 2017, the population of rhinos experienced \_\_\_\_\_ when it decreased to \_\_\_\_\_ in 2015 and then \_\_\_\_ to 29000 in 2017. Unfortunately, the population has decreased to \_\_\_\_\_ in 2019.

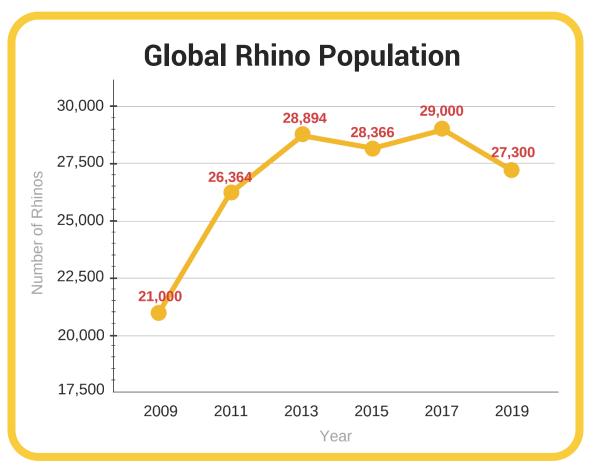


\*data from IUCN African Rhino Specialist Group

#### **WRITING TASK**

#### Complete the paragraph.

The \_\_\_\_\_ of the rhino population reflects the challenges and successes of rhino conservation. The increase in rhino population from 2009 to 2013 was likely because of However, the decline to 27,300 in 2019 must be because of \_\_\_\_\_\_ People should \_\_\_\_\_ ensure safety and survival of these amazing creatures.



\*data from IUCN African Rhino Specialist Group



Line graphs are useful to display and analyze how things change over time. It is important to learn how to read a line graph and explain trends using factual reasons. In the student's book on page 95, describe the line graph and explain the trends.



