

# WRITE SOURCE

Descriptive Writing

2

## LESSON 15

Descriptive Paragraph  
Write



Prewrite

Write

Revise

Edit

Publish

Choose your topic.

Think → List → Choose

Gather your ideas.

Think → Write (on a sensory chart)





## Review

## Where were we last time?

### Prewrite

In our last lesson, Alice thought about her topic and made a sensory chart.



	brown   square holes strawberries on top
	crunchy
	toasty
	yummy   delicious   juicy
	warm



Today we'll learn ...

# The Writing Process of a Descriptive Paragraph: Write



Prewrite Write Revise Edit Publish



**Step 1: Begin**

Alice needs to write a beginning for her topic.



Waffles are ...

Can you give  
her some ideas?



## Let's Learn



Alice writes her beginning like this:

Waffles are for breakfast.



Check your answers  
with Alice's.








# Let's Learn

## Step 2: Choose

Alice chooses words from her sensory chart.








	<u>brown</u> <u>square holes</u> <u>strawberries on top</u>
	<u>crunchy</u>
	toasty
	yummy <u>delicious</u> juicy
	warm

Read and  
understand  
these words.





## Let's Learn

	brown square holes strawberries on top
	crunchy
	toasty
	yummy delicious juicy
	warm

### Step 3: Write

Alice uses the words she chose to write a draft.

Waffles are for breakfast.

They are brown with square holes.

strawberrys sit on top.

They make a crunchy sound

Waffles are delicious!

Can you find out  
how she uses  
these words?





## Let's Do

Open the  
screenshot you  
finished last time!



Take a picture of it  
for the next class.

- ① Think of a  
beginning for  
your topic.

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- ② Choose words  
in your sensory  
chart and use  
them to write  
sentences.

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Prewrite

Write

Revise

Edit

Publish

Begin

Think of a beginning for your topic.

Choose and Write

Choose some words in the sensory chart and use them to write sentences.

	brown square holes strawberries on top
	crunchy
	toasty
	yummy delicious juicy
	warm

