

# WRITE SOURCE



Descriptive Writing

## LESSON 18

### Writing Activity



**Prewrite****Write****Revise****Edit****Publish**

- Capital Letters
- End marks
- Spelling

- Title
- Indent
- A neat copy



Today we'll ...

1

Review how to write  
a descriptive  
paragraph.

2

Write a  
descriptive  
paragraph.



## Let's Review

# Descriptive writing

We write what you see, hear, smell, taste, and touch.





# Let's Review

1

Prewrite

hamster  
train  
mouse  
waffles  
doll

I will describe waffles. (topic)

see	brown square holes strawbarrys on top
hear	crunchy
smell	toasty
taste	yummy delicious juicy
touch	warm


3

Revise

Waffles are <sup>yummy</sup> for breakfast.  
They are brown with square holes.  
<sup>Juicy</sup> <sup>Waffles smell toasty.</sup> strawbarrys sit on top.  
They make a crunchy sound  
Waffles are delicious!

5

Publish

Delicious! 

Waffles are yummy for breakfast. They are brown with square holes. Juicy strawberries sit on top. Waffles smell toasty. They make a crunchy sound. Waffles are delicious!

2

Write

Waffles are for breakfast.  
They are brown with square holes.  
strawbarrys sit on top.  
They make a crunchy sound  
Waffles are delicious!


4

Edit

Waffles are <sup>yummy</sup> for breakfast.  
They are brown with square holes.  
<sup>Juicy</sup> <sup>strawberries</sup> strawbarrys sit on top.  
<sup>Waffles smell toasty.</sup> They make a crunchy sound.  
Waffles are delicious!

## Let's Do



 Write a descriptive paragraph about **a person, a place or a thing.**



Let's Do

Make a sensory chart and circle out some words.

I decide to write

\_\_\_\_\_.





**Let's Do**

**Write a descriptive paragraph with your chart.**

**1** Write a beginning for your topic.

**2** Use the words you chose in the sensory chart to write more.



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