| Reading for Kids Book2 |  |  |  |  |  |
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| Lesson | Story | Topic | Sentence Pattern/ Grammar | Vocabulary | Script |
| 1 | A Journey | Feelings | I am ... <br> My (mother) is ... <br> They are ... <br> We are ... | thirsty, hungry, nervous, patient, bored, sleepy, excited | It's an exciting day. On the plane, I am thirsty. On the plane, my brother is hungry. On the plane, my sister is nervous. On the plane, my mother is patient. On the plane, my father is bored. On the plane, they are sleepy. Now we are excited! |
| 2 | Dance and Freeze | Actions | Let's ... | wiggle our hips, flap our arms, tap our toes, bend our knees, spin around, hop on one foot | Let's play Dance and Freeze! Yeah! Let's wiggle our hips! Freeze! Look at me! Let's flap our arms! Freeze! A piece of cake! Let's tap our toes! Freeze! Ouch! Let's bend our knees! Freeze! Look at me! Let's spin around! Freeze! Oh, no! Let's hop on one foot! Freeze! Ouch! Let's take a picture and say "Cheese"! Cheese! |
| 3 | A Walk in Nature | Nature | I see a/an +adj.tnoun. | tree, bush, hedgehog, insect, flower, rock, pig, pond <br> tall, short, fat, thin, beautiful, ugly, dirty, clean | Walking in nature, I see a tall tree. <br> Walking in nature, I see a short bush. <br> Walking in nature, I see a fat hedgehog. <br> Walking in nature, I see a thin insect. <br> Walking in nature, I see a beautiful flower. <br> Walking in nature, I see an ugly rock. <br> Walking in nature, I see a dirty pig by the clean pond. <br> Walking in nature, I see them all! |
| 4 | What Animal Is It? | Animals | -Do they ...? <br> -Yes, they do./No, they don't. <br> -Are they ...? <br> -Yes, they are./No, they aren't. | tiger, run fast, climb trees, roar, four legs, stripes, claws | Do they have four legs? Yes, they do. <br> Do they have stripes? Yes, they do. <br> Do they run fast? Yes, they do. <br> Are they zebras? No, they aren't. <br> Do they have claws? Yes, they do. <br> Do they climb trees? Yes, they do. <br> Do they roar? Yes, they do. <br> Are they tigers? Yes, they are. They are tigers! Roar! |
| 5 | Ocean Park | Sea animals | This is ... It's ... That is ... It's ... | shrimp, whale, dolphin, shark, turtle, eel, jellyfish | This is a shrimp. It's small. <br> That is a whale. It's big. <br> This is a dolphin. It's friendly! <br> That is a shark. It's fierce. <br> This is a turtle. It's slow. <br> That is an eel. It's fast. <br> Look! What are these? These are jellyfish. <br> So pretty! |
| 6 | Animal Friends | Animals | This is ... It has ... <br> These are ... They have ... <br> That is ... It's ... <br> Those are ... They are ... | puppy, naughty, furry tail, kitty, quiet, lazy, parrots, noisy | I have many animal friends. <br> This is my puppy. It has a furry tail. <br> These are my rabbits. They have red eyes and white hair. <br> That is my kitty. It's quiet and lazy. <br> Those are my parrots. They are noisy. <br> Where is my puppy? Can you see it? <br> Oh, you are here! <br> This is my puppy. It's naughty. |
| 7 | How Many Monsters? | Numbers | Number+Plural Nouns <br> How many ... does it have? <br> This monster has ... There are ... | $11,12,13,14,15,16,17,18$, 19,20 , monsters, spines, shadows, fingers, toes, teeth, balloons | There are 11 cute monsters. Which one do you like best? This monster has 12 spines. Count the white spots. <br> There are 13 monster shadows. Which shadow matches this monster? <br> This monster has 14 fingers. How many legs does it have? There are 15 baby monsters. How many monsters are purple? <br> This monster has 16 teeth. How many fingers and toes does it have? <br> There are 17 funny monsters. Which two are exactly the same? <br> This monster has 18 toes. How many eyes does it have? There are 19 balloons. How many monsters are there at the party? <br> There is a green monster picking stars. There are 20 stars. Count them. <br> Now you can count from 11 to 20. <br> 11121314151617181920 <br> Great job! |
| 8 | We're the Best! | Actions | - Can you ...? <br> - Yes, I can. / No, I can't, but I can ... | rabbit, bear, spider, wolf, monkey, dig, push, spin | What can you do, Rabbit? I can dig. I'm the best! Rabbit can dig. Can you do it? <br> No, I can't, but I can push. I'm the best! Bear can push. Can you do it? No, I can't, but I can spin. I'm the best! What can you do now? I can dig. (Bear) I can push. (Spider) I can spin. We're the best! |
| 9 | Good Buddies | Day of week | On ..., we go to ... by/on ... | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, by bus, by train, on foot, by bike, on a skateboard, by plane, by train, by car, by rocket | I don't have legs. But I go to many places with Jack! On Monday, we go to school by bus. On Tuesday, we go to the library on foot. On Wednesday, we go to the park by bike. On Thursday, we go for a ride on a skateboard. On Friday, we go to the cinema by subway. On Saturday, we go to visit grandma by train. On Sunday, we go to the beach by car! And the coolest thing is ... Every night, we go to space by rocket! |
| 10 | Treasure Hunt | Directions | Go straight, and then turn <br> What will he get? Jimmy gets ... | treasure, sock, puppet, cheese, ant, exit, straight, left, right, stinky, scary, yummy | Help Jimmy the Mouse with the treasure hunt! Go straight all the way to the end. What will he get? Jimmy gets a stinky sock! Go straight, then turn left. What will he get? Jimmy gets a scary puppet! Go straight, turn right till the end. What will he get? Jimmy gets a piece of yummy cheese! Go straight, then turn left. What will he get? Jimmy gets a lot of ants! They want to eat the cheese! Run, Jimmy! Run! <br> Where is the exit? Can you help him find it? Go straight, turn left, and then go up! What a treasure hunt! |


| 11 | Peekaboo! | Prepositions | Can you spot him? <br> Where is ...? <br> ... is on/in/under/behind | hide-and-seek, curtain, wardrobe, in, behind, under, next to | Meet Sam, the cute puppy who likes hide-and-seek! Where is Sam? Can you spot him? Peekaboo! Sam is behind the curtain! Where is Sam? Can you spot him? Peekaboo! Sam is in the wardrobe. Where is Sam? Can you spot him? Peekaboo! Sam is under the box! Where is Sam? Can you spot him? <br> Aha! Sam is next to the doggy doll! |
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| 12 | In Class | There be | There is ... There are ... | in, outside, under, inside, collect, swallow, chase, forget | There is a window by my seat. <br> I know many things when I'm in class. <br> There is a tall tree outside of the window. <br> There are many flowers on the tree. <br> There is a big hive under the flowers. <br> There are many bees inside the hive. <br> There is one bee. It is collecting pollen. <br> There are more bees. They are collecting pollen. <br> There is a bird. It eats the bee. <br> There are so many bees! They are chasing the bird! Ding...... (Bell Rang) <br> "Class is over. Don't forget your homework!" <br> There is so much homework today! |
| 13 | Cookie the Cat | Actions | Grammar: present continuous <br> Sentence pattern: She is doing ... There is/are ... everywhere! | climb the bookshelf, play in the kitchen, fall into the toilet, kitchen, bookshelf, dishes, toilet | Cookie is a very naughty cat. She is climbing the bookshelf. There are books everywhere! She is playing in the kitchen. There are dishes everywhere! She is falling into the toilet. There is water everywhere! What will she do next? |
| 14 | What a Surprise | Birthday | Grammar: present continuous <br> Sentence pattern: She is doing ... -Is she/he doing ...? -No, she/he isn't. <br> make --> making | verb phrases: do one's homework, make fruit salad, play with Legos, make a card, make a fruitcake, make a flower | The Smiths are busy. Is James doing his homework? No, he isn't. James is making a card for Mom. Is Dad making fruit salad? No, he isn't. Dad is making a fruitcake for Mom. Is Ashley playing with Legos? Yes, she is. Ashley is making a flower for Mom. Mom is back. "Happy birthday!" What a surprise! |
| 15 | A Pair | Clothing | ... am/is wearing a pair of | flip flops, earrings, shorts, sunglasses, goggles | It's a sunny day. Grandpa is wearing a pair of shorts. Grandma is wearing a pair of sunglasses. Dad is wearing a pair of flip flops. Mom is wearing a pair of earrings. I am wearing a pair of goggles. Look! A pair of seagulls. <br> We are on the beach. Hurray! |
| 16 | Whose Footprints Are These? | Footprint | Grammar: Whose; Who her/his <br> Sentence pattern: Whose ... are these? These are ... Her/His ... are ... | slim footprints, round footprints, wide footprints, her, his | It's snowing, and everything is white. <br> Whose footprints are these? <br> These are Chick's footprints. Her footprints are slim. <br> Whose footprints are these? <br> These are Dog's footprints. His footprints are round. <br> Whose footprints are these? <br> These are Elephant's footprints. Her footprints are wide. <br> How about these long footprints? <br> Who are they? It must be Mom and Dad coming home. |
| 17 | Who Can? | Food | Who can help ...? Not I! | plant, water, weed, carry, grind, bake, seeds, plants, wheat, grain, bread | I have some seeds. Who can help plant them? Not I. Who can help water the plants? Not I. Who can help weed? Not I. <br> Who can help cut the wheat? Not I. Who can help carry the wheat? Not I. Who can help grind the grain? Not I. Who can help bake the bread? Not I. Can we eat it? No, you can't. |
| 18 | How Do We Make a Snowman? | Body parts | How do we make ...? Let's use ... | arm, eyes, mouth, nose snowman, snowball, stick, rock, leaf, carrot | It's snowy. Let's make a snowman! How do we make it? First, we roll two big snowballs. <br> How do we make his arms? Let's use two sticks. How do we make his eyes? Let's use two rocks. How do we make his mouth? Let's use a leaf. How do we make his nose? Let's use a carrot. Now, a scarf and a hat for him! Oh, no! |
| 19 | People From All Walks of Life | Jobs | The +(job)+is doing | teacher, worker, cleaner, gardener, chef, firefighter, police officer | The teacher is teaching in the classroom. The worker is building a house. <br> The cleaner is mopping the floor. <br> The gardener is watering the flowers. <br> The chef is cooking in the kitchen. <br> The firefighter is putting out a fire. <br> The police officer is patrolling the street. <br> They are from all walks of life. They make our lives better! |
| 20 | A Little School Bus Driver | Jobs | Some + verb.+noun. I + verb.+noun. | pick up, press the button, toss the coins, tap the card, bus driver, wipers, traffic light | I'm a school bus driver. I pick up the kids every morning. I press the button <br> Some toss the coins. <br> Some tap the card. <br> I turn on the wipers. <br> The traffic light is red. I stop. <br> The traffic light is green. I go. <br> We arrive at the school! |

